

**George Mason University**  
**College of Education and Human Development**  
Tourism and Events Management

**School of Sport, Recreation, and Tourism Management**  
Tourism and Events Management

TOUR 200 (001) – Introduction to Tourism Management  
3 Credits  
SPRING 2023

Wednesday: 12:00 p.m. – 2:45 p.m. (Thompson Hall, **Rm. L018** - Fairfax)

**Faculty**

Name: **Dr. Abena A. Aidoo Hewton**  
Office hours: By Appointment  
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**Prerequisites/Corequisites**

NONE

**University Catalog Course Description**

Introduces travel and tourism from local to international levels. Covers the scale, scope, and organization of the industry. Emphasizes the development and management of natural, cultural, heritage, and recreational resources of tourism. Identifies issues related to the economic, technological, and political aspects of tourism.

**Course Overview**

The content of this course will be presented through lectures and class activities. PowerPoint slides will be used to provide a visual guide for the lectures and discussions, **and may be made available to students when, and as deemed necessary by the Professor.**

Students will demonstrate their comprehension of the course material through in-class activities and discussions, take-home assignments, papers, presentations, quizzes, and exams. There will be opportunities for students to work in groups to provide avenues for growth in the areas of leadership, communication, teamwork, and accountability.

**Course Delivery Method**

This course will be offered in a face-to-face or in-class format. Please note, however, that under certain circumstances, particular sessions may be offered online, **synchronously, or asynchronously**, and in that case, students will be expected to follow the additional directions provided.

**All assignments outside of the classroom** will be posted on Blackboard **by 6 p.m. on Wednesdays** and will be **due by the date and time indicated on the *Tentative Schedule*, or by the Professor**, at the time the assignment is given.

**Students will be expected to adhere to the guidelines listed in the syllabus, as well as all additional course policies provided during the semester.** Detailed instructions for assignments will be posted on Blackboard.

### **Learner Outcomes or Objectives**

This course is designed to enable students to do the following:

1. Explain the status of tourism as an increasingly important academic area of investigation;
2. Describe the nature of tourism from a systems perspective;
3. Describe the ‘push’ (demand) and ‘pull’ (supply) factors that are associated with the emergence of modern tourism systems;
4. Identify spatial patterns of tourism development at the global, national, and local level;
5. Appreciate the management dimensions of tourist attractions and other components of the tourism industry;
6. Discuss major tourist market trends and segmentation criteria;
7. Apply basic marketing concepts to the tourism system;
8. Identify and critique the potential positive and negative economic, socio-cultural, and environmental impacts of tourism that can affect various kinds of destinations;
9. Formulate strategies that will allow destinations to maximize the positive impacts of tourism, whilst minimizing its negative impacts;
10. Describe the dynamics associated with destination development;
11. Explain and assess the increasing importance of ‘sustainability’ as a principle for the management of tourism systems; and
12. Appreciate the importance and basic characteristics of research within the field of tourism management.

### **Required Texts**

Weaver, D. W. (2015). *Introduction of Travel and Tourism* (5th ed.) Wiley Custom Learning Solutions.

### **\*\*\*Additional Readings\*\*\***

- ✓ Additional readings will be made available **as needed** through the Reserve (or E-Reserve) at the Fenwick (Fairfax campus) and/or Mercer (Prince William campus) Libraries; posted on Blackboard; or distributed in class.
- ✓ Students may be required to find additional readings from sources provided.
- ❖ Full citations in format required for all assignments in course (for this course the **APA Style Format** must be used for all applicable assignments).

## Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, VIA, hard copy). This course will be graded on a point system, with a total of **100 possible percentage points**.

Assignments	% Points
<p><b>Midterm Examination</b>            --The midterm examination will include information from the textbook, course slides, class notes, and any other source(s) indicated by the Professor, covered from the beginning of the semester to the date of the review for the midterm examination. Questions will be in the form of Multiple Choice questions, OR True-or-False statements, OR Short Essay questions, OR a <b>combination of two or more of the different formats</b>. The time allotted will depend on the type(s) and/or number of questions.</p>	20%
<p><b>Final Examination</b>            --The final examination will include information from the textbook, course slides, class notes, and any other source(s) indicated by the Professor, covered from the Midterm Examination to <b>the date of the review for the final exam. However, topics covered from before the Midterm Examination may be included.</b> Questions will be in the form of Multiple Choice questions, OR True-or-False statements, OR Short Essay questions, OR a <b>combination of two or more of the different formats</b>. The time allotted will depend on the type(s) and/or number of questions.</p>	20%
<p><b>Site Analysis Report and Presentation</b>            --Students, working individually, or in groups, will conduct an analysis of a tourist site anywhere in the world, outside of the U.S.A. Each student/group must <b>select a site, and conduct an analysis of the site</b> to be included in a written report, based on the detailed instructions provided. Each student/group will then present its report (using PowerPoint slides only) to the rest of the class. <b>Detailed instructions for the site analysis report and presentation will be provided at a later date, via Blackboard.</b> ALL students must present, wearing a <b>Business Suit (business professional attire), ONLY</b>. Both the report and presentation will be due on the applicable date stated on the Tentative Course Schedule.</p>	25%
<p><b>Quizzes</b>            --Students will be expected to complete six (6) quizzes based on the textbook, course slides, class notes, and other materials covered in class and through assignments. Quizzes will be completed through Blackboard, and will be timed. Quiz questions will be in the form of Multiple Choice questions, or True-or-False statements, or Short Essay questions, OR a <b>combination of two or more of the different formats</b>. The time allotted will depend on the type(s) and/or number of questions. <b>The quiz with the lowest score will be dropped – this includes the zero scores for all uncompleted/missed quizzes.</b></p>	20%
<p><b>Attendance/Participation</b>            --<b>Participation Points</b> will be based on students' <b>active</b> participation in class discussions demonstrated through written responses during in-class activities, and/or in take-home assignments. These written responses will be submitted individually or as a group. Students will be informed on how many participation points each activity/assignment is worth. <b>ONLY</b> responses that are submitted, <b>when they are due</b>, will receive the applicable points. <b>Some participation activities/assignments will have scheduled dates, where applicable, but for the rest, there be no scheduled dates.</b> Participation points will also be received from the average of group member evaluations, <b>where applicable</b>.            --<b>Attendance Points</b> will be based on students' attendance to class as recorded by the attendance rolls taken during each class meeting.</p>	15%
<b>TOTAL</b>	<b>100%</b>

## Grading

<b>A</b> = 94 – 100	<b>B+</b> = 87 – 89	<b>C+</b> = 77 – 79	<b>D</b> = 60 – 69
<b>A-</b> = 90 – 93	<b>B</b> = 84 – 86	<b>C</b> = 74 – 76	<b>F</b> = 0 – 59
	<b>B-</b> = 80 – 83	<b>C-</b> = 70 – 73	

## Other Requirements

\*Additional Course Policies and Requirements are provided at the end of the Syllabus.

\*\*\*\**Assignment Percentage Score Calculation:*

<i>Category</i>	<i>Symbol</i>
<b>Your Percentage Score for a Particular Assignment</b>	<b>X</b>
<b>Highest Possible Percentage Score for the Particular Assignment (e.g., 20% for Quizzes)</b>	<b>A</b>
<b>Your Raw Score for the Particular Assignment (e.g., 8/10 points for Quiz 1)</b>	<b>B</b>
<b>Total Highest Possible Raw Score for the Particular Assignment (e.g., 10 points for Quiz 1)</b>	<b>C</b>

To calculate Your Percentage for a Particular Assignment, plug the corresponding numbers into the following formula:

$$X = (A * B) / C$$

**For example, for all Quizzes, for the semester, if your total score is 48 (B) out of a possible 50 (C), given that the Highest Possible Percentage Score for Quizzes is 20% (A),**

**Your Percentage Score for Quizzes, for the semester, (X) can be calculated as follows,**

$$X = (20 * 48) / 50 \rightarrow 19.20 \text{ (percentage points for Quizzes)}$$

**\*\*\*Please Note: Each student's Overall Total Percentage Score for the semester (i.e., the sum of the calculated percentage scores for all assignments) will be rounded up (for .5 or greater) or rounded down (for less than .5), to the nearest whole number, after which the equivalent letter grade will be assigned. \*\*\***

## Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times, including adhering to all Course/Classes Policies provided.

**TENTATIVE COURSE SCHEDULE**

Date	Topic	Reading(s) to be completed for Next Class	What is Due?
<p><b>Week 1</b> <b>January 25</b> <i>Note extended end date</i></p>	<p>Introduction; Class Overview; Class Discussion <b>Chapter 1</b> – Introduction to Tourism Management</p> <p><b>Assignment Due</b></p> <ul style="list-style-type: none"> <li>• Assignment               <ul style="list-style-type: none"> <li>○ Introductions Blog, <b>due <u>1/31/2023</u>, by 11:59 p.m.</b></li> </ul> </li> </ul>	<p>Chapter 2</p>	
<p><b>Week 2</b> <b>February 1</b></p>	<p><b>Chapter 2</b> – The Tourism System Class Discussion</p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment               <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due <u>2/4/2023</u>, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates’ initial posts (<i>if the assignment requires it</i>), <b>due <u>2/5/2023</u>, by 11:59 p.m.</b></li> </ul> </li> <li>• <b>Quiz # 1, due <u>2/5/2023</u>, by 11:59 p.m.</b></li> </ul>	<p>Chapter 3</p>	
<p><b>Week 3</b> <b>February 8</b></p>	<p><b>Chapter 3</b> – The Evolution and Growth of Tourism <b>Creation of Groups</b> Class Discussion <b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment               <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due <u>2/11/2023</u>, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates’ initial posts (<i>if the assignment requires it</i>), <b>due</b></li> </ul> </li> </ul>	<p>Chapter 4</p>	

	<a href="#">2/12/2023, by 11:59 p.m.</a>		
<b>Week 4</b> <b>February 15</b>	<p><b>Chapter 4 – Destinations</b> Class Discussion</p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due <a href="#">2/18/2023, by 11:59 p.m.</a></b></li> <li>○ Final Post OR Comments on classmates' initial posts (<i>if the assignment requires it</i>), <b>due <a href="#">2/19/2023, by 11:59 p.m.</a></b></li> </ul> </li> <li>• <b>Quiz # 2, due <a href="#">2/19/2023, by 11:59 p.m.</a></b></li> </ul>	Chapter 5	
<b>Week 5</b> <b>February 22</b>	<p><b>Chapter 5 – The Tourism Product</b> Class Discussion</p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due <a href="#">2/25/2023, at 11:59 p.m.</a></b></li> <li>○ Final Post OR Comments on classmates' initial posts (<i>if the assignment requires it</i>), <b>due <a href="#">2/26/2023, at 11:59 p.m.</a></b></li> </ul> </li> </ul>	Chapter 6	<b>Group Site Analysis Instructions Posted</b>
<b>Week 6</b> <b>March 1</b>	<p><b>Chapter 6 – Tourist Markets</b> Class Discussion</p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (where applicable), <b>due <a href="#">3/4/2023, by 11:59 p.m.</a></b></li> <li>○ Final Post OR Comments on classmates' initial posts (where applicable), <b>due <a href="#">3/5/2023, by 11:59 p.m.</a></b></li> </ul> </li> </ul>	<p><b>Review for Midterm Exam</b></p> <p>Chapter 7</p>	<b>Submission of Name of Student's/Group's Site</b>

	<ul style="list-style-type: none"> <li>• <b>Quiz # 3, due <u>3/5/2023</u>, by 11:59 p.m.</b></li> </ul>		
<b>Week 7 March 8</b>	<b>MIDTERM EXAM– <u>On Blackboard</u> (No class meeting) Ends on Wednesday, March 8, 2023, by 11:59 p.m.</b>		
<b>SPRING BREAK</b>			
<b>Week 9 March 22</b>	<p><b>Chapter 7: Tourism Marketing</b> Class Discussion</p> <p><b>Guest Speaker</b></p> <p><b>*This class <u>may be</u> offered through Zoom</b></p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (if the assignment requires it), <b>due <u>3/25/2023</u>, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates' initial posts (where applicable), <b>due <u>3/26/2023</u>, by 11:59 p.m.</b></li> </ul> </li> </ul>	Chapter 8	
<b>Week 10 March 29</b>	<p><b>Chapter 8: Economic Impacts</b></p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (if the assignment requires it), <b>due <u>1/4/2023</u>, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates' initial posts (if the assignment requires it), <b>due <u>4/2/2023</u>, by 11:59 p.m.</b></li> </ul> </li> <li>• <b>Quiz # 4, due <u>4/2/2023</u>, by 11:59 p.m.</b></li> </ul>	Chapter 9	

<p><b>Week 11</b> <b>April 5</b></p>	<p><b>Chapter 9: Socio-Cultural Impacts</b> Class Discussion <b>*This class may be offered asynchronously</b></p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due <u>4/8/2023</u>, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates' initial posts (<i>if the assignment requires it</i>), <b>due <u>4/9/2023</u>, by 11:59 p.m.</b></li> </ul> </li> </ul>	<p>Chapter 10</p>	
<p><b>Week 12</b> <b>April 12</b></p>	<p><b>Chapter 10: Destination Development</b></p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due <u>4/15/2023</u>, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates' initial posts (<i>if the assignment requires it</i>), <b>due <u>4/16/2023</u>, by 11:59 p.m.</b></li> </ul> </li> <li>• <b>Quiz # 5, due <u>4/16/2023</u>, by 11:59 p.m.</b></li> </ul>	<p>Chapter 11</p>	
<p><b>Week 13</b> <b>April 19</b></p>	<p><b>Chapter 11: Sustainable Tourism</b> Class Discussion</p> <p><b>Assignments Due</b></p> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due <u>4/22/2023</u>, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates' initial posts (<i>if the assignment</i></li> </ul> </li> </ul>	<p>Chapter 12</p>	



	<i>requires it</i> ), <b>due 4/23/2023, by 11:59 p.m.</b>		
<b>Week 14</b> <b>April 26</b>	<b>Guest Speaker</b> <b>Chapter 12: Tourism Research</b> <b>*This class may be offered on Zoom</b> <b>Assignments Due</b> <ul style="list-style-type: none"> <li>• Assignment <ul style="list-style-type: none"> <li>○ Initial post (<i>if the assignment requires it</i>), <b>due 4/29/2023, by 11:59 p.m.</b></li> <li>○ Final Post OR Comments on classmates' initial posts (<i>if the assignment requires it</i>), <b>due 4/30/2023, by 11:59 p.m.</b></li> </ul> </li> <li>• Quiz # 6, <b>due 4/30/2023, by 11:59 p.m.</b></li> </ul>		
<b>Week 15</b> <b>May 3</b>	<b>Site Analysis Presentations in Class, on 5/3/2023, from 12:00 p.m. – 2:45 p.m.</b>  <b>Assignment Due</b>  <b>Site Analysis Reports + Presentations + Student Presentation Evaluations Submissions on Blackboard, ALL due 5/3/2023, by 11:59 p.m.</b>  Complete Optional Feedback Assignment due, <b>5/5/2023, by 11:59 p.m.</b>	<b>Review for Final Exam</b>	<b>Student/Groups (1-X)*</b> <b>Site Analysis Reports</b> <b>Presentations, Student Presentation Evaluations</b>  <i>* subject to change based on final enrolment count</i>
<b>Week 16</b> <b>May 10</b>	<b>FINAL EXAM – On Blackboard (No class meeting)</b> <b>Ends on Wednesday, May 10, 2023, by 11:59 p.m.</b>		

\*\*\*Note: Faculty reserves the right to alter the schedule as necessary.

\*\*\*\*Detailed instructions will be provided for the Site Analysis Assignment on Blackboard.

\*\*\*\*\*Group sizes are dependent on number of students after Last Add/Drop date.

## Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

## GMU Policies and Resources for Students

### *Policies*

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

### *Campus Resources*

- Support for submission of assignments to VIA should be directed to [viahelp@gmu.edu](mailto:viahelp@gmu.edu) or <https://cehd.gmu.edu/aero/assessments>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

### **Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:**

As a faculty member, I am designated as a “Non-Confidential Employee,” and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing [titleix@gmu.edu](mailto:titleix@gmu.edu).

**For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/>.**

