

|George Mason University
College of Education and Human Development
School of Sport, Recreation and Tourism Management

SPMT 201 DL1 – Introduction to Sport Management
3 Credits, Fall 2022
Online

Instructor Name

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Prerequisites/Corequisites

None

University Catalog Course Description

Introduces sport management profession. Primary focus is on sport industry, including professional sport entertainment, amateur sport entertainment, for-profit sport participation, nonprofit sport participation, sporting goods, and sport services.

Course Overview

This course provides students with introductory knowledge of skills needed to properly manage programs in recreation and athletics, including intercollegiate and interscholastic athletics, intramural and club programs, and alternative athletic programs such as corporate fitness centers and YMCA's.

Course Delivery Method

This course will be delivered online (76% or more) using an asynchronous format via Blackboard Learning Management system (LMS) housed in the MyMason portal. You will log in to the Blackboard (Bb) course site using your Mason email name (everything before @masonlive.gmu.edu) and email password. The course site will be available on August 24, 2020, 12:01AM.

Under no circumstances, may candidates/students participate in online class sessions (either by phone or Internet) while operating motor vehicles. Further, as expected in a face-to-face class meeting, such online participation requires undivided attention to course content and communication.

Technical Requirements

To participate in this course, students will need to satisfy the following technical requirements:

- High-speed Internet access with a standard up-to-date browser, either Internet Explorer or Mozilla Firefox is required (note: Opera and Safari are not compatible with Blackboard).
- Students must maintain consistent and reliable access to their GMU email and Blackboard, as these are the official methods of communication for this course.
- Students may be asked to create logins and passwords on supplemental websites and/or to download trial software to their computer or tablet as part of course requirements.
- The following software plug-ins for PCs and Macs, respectively, are available for free download:
 - Adobe Acrobat Reader: <https://get.adobe.com/reader/>
 - Windows Media Player: <https://support.microsoft.com/en-us/help/14209/get-windows-media-player>
 - Apple Quick Time Player: www.apple.com/quicktime/download/

Expectations

- Course Week: Because asynchronous courses do not have a “fixed” meeting day, our week will start on Monday, and finish on Sunday.
- Log-in Frequency:
Students must actively check the course Blackboard site and their GMU email for communications from the instructor, class discussions, and/or access to course materials at least 3 times per week.
- Participation:
Students are expected to actively engage in all course activities throughout the semester, which includes viewing all course materials, completing course activities and assignments, and participating in course discussions and group interactions.
- Technical Competence:
Students are expected to demonstrate competence in the use of all course technology. Students who are struggling with technical components of the course are expected to seek assistance from the instructor and/or College or University technical services.
- Technical Issues:
Students should anticipate some technical difficulties during the semester and should, therefore, budget their time accordingly. Late work will not be accepted based on individual technical issues.
- Workload:
Please be aware that this course is **not** self-paced. Students are expected to meet *specific deadlines* and *due dates* listed in the **Class Schedule** section of this syllabus. It is the student’s responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due.
- Instructor Support:
Students may schedule a one-on-one meeting to discuss course requirements, content or other course-related issues. Those unable to come to a Mason campus can meet with the instructor via telephone or web conference. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times.

- Netiquette:
The course environment is a collaborative space. Experience shows that even an innocent remark typed in the online environment can be misconstrued. Students must always re-read their responses carefully before posting them, so as others do not consider them as personal offenses. *Be positive in your approach with others and diplomatic in selecting your words.* Remember that you are not competing with classmates, but sharing information and learning from others. All faculty are similarly expected to be respectful in all communications.
- Accommodations:
Online learners who require effective accommodations to insure accessibility must be registered with George Mason University Disability Services.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Differentiate between the various functional areas of sport management;
2. Describe the organizational and managerial foundations of sport management;
3. Identify the historical, sociological, cultural, and psychological foundations of sport management;
4. Identify current trends and issues in sport management;
5. Demonstrate an understanding of professional preparation in sport management.
6. Appreciate current research in sport management.

Professional Standards

Courses offered in the Sport Management (SPMT) undergraduate program are guided by the principles of the Commission of Sport Management Accreditation (COSMA). COSMA (2010, p. 1) “bases its accrediting process on principles, rather than standards.” The eight recommended principles are:

- outcomes assessment;
- strategic planning;
- curriculum;
- faculty;
- scholarly and professional activities;
- resources;
- internal and external relationships; and
- educational innovation.

For more information, please see:

Commission of Sport Management Accreditation. (2010, June). *Accreditation principles and self study preparation*. Retrieved August 18, 2014 from <http://cosmaweb.org/accredmanuals>

Required Texts

Masteralexis, L. P., Barr, C. A., & Hums, M.A. (2019). *Principles and Practice of Sport Management, 6th edition*. Burlington, MA: Jones & Bartlett Learning, LLC

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, VIA, hard copy).

Students are expected to upload assignments through Blackboard as a PDF or Word document. “.pages” files will not be accepted. Assignments are due by Sunday, 11:59 PM, EST unless otherwise stated. Refer to the course schedule and weekly overviews for details.

Student non-compliance with stated academic and honor expectations will result in a ‘0’ for the associated evaluation.

Assignments must be completed by the assigned date. Only those excused absences supported by documentation will be addressed at the instructor’s discretion on an individual basis (e.g. a physician’s note for an illness).

- **Assignments and/or Examinations**

This course is organized into 14 learning modules. Each learning module requires three activities: (1) a peer discussion, (2) a self-reflection journal, and (3) a chapter quiz. Four modules have an additional assignment. Students will also take two exams in this course.

Online Learning Quizzes:

Students are required to listen to video lectures and complete quizzes demonstrating comprehension of the materials contained in the textbook.

Online Self-Reflection Journals:

Students are required to complete weekly journals that have them reflect on their interests, skills, values, strengths and career aspirations.

Online Discussion

Using the Discussion tool, answer questions related to the module topic. Each of you will post a response to a discussion question by 11:59pm on the due date (responses *can* be posted prior to the due date) AND then make a minimum of two additional comments to responses made by your classmates or professor throughout the week.

Informational Interview – An informational interview is a structured meeting to gather advice from a professional about an industry, occupation, or organization. This information can be used to help you decide about a major or career and how to prepare yourself to successfully enter that line of work. Students will complete 4 assignments related to this project.

- Interviewee Contact Information: Students will submit contact information of a Sport Management professional they would like to interview.
- Interview Questions: Students will submit 8-10 questions that they will use for their interview.

- Professional Communication: Students will compose a professional email and send it to the professional they would like to interview.
- Informational Interview & Reflection Paper: Students will interview a sport management professional and summarize the interview in paragraph form. Additionally, students will reflect on the interview and contemplate future plans.

Examination 1 and 2:

Multiple choice and true/false. – All materials covered up to the day of the midterm exam will be included. Closed book. No Notes. No help. Requires you to use a webcam and Respondus Lockdown Browser. Student instructions and the LockDown Browser download link can be found in the Respondus Tools module located in the Courses tab on the myMason website.

Requirement	Weighted Percentage
Online Discussions	15%
Online Learning Quizzes	15%
Online Self-Reflection Journals	20%
Informational Interview Assignments (first 3 assignments)	10%
Informational Interview & Reflection Paper	10%
Examination 1 (15%) and 2 (15%):	30%
Total	100%

- **Other Requirements**

In correspondence/communication students will be expected to:

- Be professional and respectful in correspondence
- Make reasonable requests of the instructor. I will be happy to clarify course material and answer legitimate questions; however, please exhaust other information sources (e.g., syllabus, Blackboard) to answer your question before contacting me and remember, “Poor planning on your part does not constitute an emergency on my part.”

In regard to honesty in work, students will be expected to:

- Review the University integrity and honesty policies in the student handbook for guidelines regarding plagiarism and cheating. <https://oai.gmu.edu/mason-honorcode/>
- Refrain from dishonest work as it will receive a minimum penalty of zero on the assignment and a maximum penalty of a zero for the course with a report to the Honor committee. The GMU Honor Code requires that faculty submit any suspected Honor Code violations to the Office of Academic Integrity. Therefore, any suspected offense will be submitted for adjudication.

No late work will be accepted in this course without a submitted extension request. The extension request must be submitted via email by the assignment deadline. Extension requests must be submitted with an explanation as to why the student is unable to complete the assignment on time. No extension requests will be granted if submitted after the assignment

deadline. Students are allowed one 24-hour extension during this course. Extensions approved beyond 24 hours are at the discretion of the instructor. Extensions cannot be requested for exams and the informational interview and reflection paper. In dire or extenuating circumstances, students may be allotted additional extensions or make up opportunities at the instructor's discretion.

Absences from classes or exams to observe religious holidays or to participate in university-sponsored activities (e.g., intercollegiate athletics, forensics team, dance company, etc.) will not affect your participation grade. An excused absence does not relieve students from responsibility for any part of the course work required during the absence. Students who miss classes, exams, or other assignments as a consequence of their religious observance or for participation in a university activity will be provided a reasonable alternative opportunity, consistent with class attendance policies stated in the syllabus, to make up the missed work. It is the obligation of students to provide the instructor the dates of major religious holidays and the dates, and support letter, for which they are requesting an excused absence for participation in any university-sponsored activity.

- **Grading**

This course will be graded on a percentage system, with scores adding up to 100 percent.

Percent	Grade
94-100%	A
90-93%	A-
88-89%	B+
84-87%	B
80-83%	B-
78-79%	C+
74-77%	C
70-73%	C-
60-69%	D
0-59%	F

Professional Dispositions

See <https://cehd.gmu.edu/students/policies-procedures/>

Students are expected to behave in a professional manner. Depending upon the setting, professionalism may appear different, but typically consists of similar components. For undergraduate students, professionalism generally comprises the following components:

Attendance – Show up on time to class and pay attention. If you cannot attend a class for a legitimate reason, please notify the instructor ahead of time. If you have to unexpectedly miss a class due to something out of your control, contact the instructor within 24 hours to notify them of what happened and to see if you are able to make up the missed work.

Communication – When communicating with the instructor and classmates, either face-to-face or via the assigned George Mason University email address, students should address the other person appropriately, use appropriate language and maintain a pleasant demeanor. Email is an official means of communication. As such, you are expected to follow simple guidelines of professionalism. You should: (a) use a subject line that is relevant to your message; (b) clearly state your question or concern; (c) use standard English and complete sentences, as opposed to using abbreviations and texting-style communications; (d) include a signature block containing your name, phone number, and email address; and (e) proofread your email prior to sending it. I will try to respond to your email within 24 to 48 hours.

Participation – Participate in class discussions and activities. Demonstrate that you have an interest in the subject matter.

Responsibility/Accountability – Professionals take responsibility for their actions and are accountable. This can occur at multiple levels but generally consists of completing assignments on time, submitting work that is of the appropriate quality, honoring commitments and owning up to mistakes.

Honesty/Integrity – Students are expected to be honest with the instructor, classmates and themselves. Professionals keep their word when committing to something and act in an ethical manner.

Self-Improvement/Self-awareness – One should be aware of their strengths/weaknesses and constantly seek to improve. Professionals regularly seek out opportunities to increase their knowledge and improve their current skill set.

Class Schedule

Unless otherwise stated, all assignments are due by the end of the week in which they are assigned. For the purposes of this course, a week is defined as **beginning at 12:01 am each Monday EST**, and **ending at 11:59 pm on the following Sunday EST**.

To help you manage your schedule and time to complete the assignments in this course, please follow the recommended timeline below. If you have a question or concern or encounter a problem about an assignment, please contact me immediately so we can discuss and work out a resolution.

Class Schedule

	Module	Unit	Weekly Tasks
Week 1	Aug. 22-28	Introduction to class, History of Sport Management and Pretest	<p><i>Introductions, Pretest, Read Chapter 1</i></p> <p>Pretest due Wed. by 11:59pm Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday. ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>
Week 2	Aug. 29 - Sept. 4	Sports Industry- Youth and High School Sports	<p><i>Read Chapter 7</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>
Week 3	Sept. 6 -11 <i>Labor Day: University Closed Mon. Sept 5</i>	Sports Industry- Collegiate Sports	<p><i>Read Chapter 8</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>
Week 4	Sept. 12 -18	Sports Industry- Olympic and International Sports	<p><i>Read Chapter 9</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>
Week 5	Sept. 19 -25	Sports Industry- Professional Sports	<p><i>Read Chapter 10</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday Assignment: Submit contact information for your Informational Interview (paper due near the end of the semester)</p>

Week 6	Sept. 26 - Oct. 2	Sport Industry- Sports Agency	<p><i>Read Chapter 11</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>
Week 7	Oct. 3- 9	Sport Industry- Recreation and Golf Club Management	<p><i>Read Chapter 19</i></p> <p>Midterm Exam 10/7/2021</p> <p>Exam opens on Friday from 12:01am to 11:59pm</p> <p>Prepare for the Exam</p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>
Week 8	Oct. 10 - 16	Management Principles Applied to Sport Management	<p><i>Read Chapter 2</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday Assignment: Informational Interview Task: Write interview questions for professional</p>
Week 9	Oct. 17 - 23	Marketing Principles Applied to Sport Management	<p><i>Read Chapter 3</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>
Week 10	Oct. 24 –30	Financial and Economic Principles Applied to Sport Management	<p><i>Read Chapter 4</i></p> <p>Online Discussion</p> <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday <p>Journal: Sunday Lecture Quiz: Sunday</p>

			Assignment: Informational Interview Task: Write a professional email to the person that you would like to interview (see email template)
Week 11	Oct. 31 - Nov. 6	Legal and Ethical Principles Applied to Sport Management	<i>Read Chapters 5 and 6</i> Online Discussion <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday Journal: Sunday Lecture Quiz: Sunday Conduct interview with professional
Week 12	Nov. 7 -13	Sport Analytics	<i>Read Chapter 16</i> Online Discussion <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday Journal: Sunday Lecture Quiz: Sunday Conduct interview with professional
Week 13	Nov. 14 -20	Sport Broadcasting	<i>Read Chapter 17</i> Online Discussion <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday Journal: Sunday Lecture Quiz: Sunday Conduct interview with professional
Week 14	<i>Thanksgiving Recess: No Classes (University Closed Nov. 23-27)</i>		
Week 15	Nov. 28 - Dec. 3 <i>Last Day of Class Sat. Dec 3</i>	Strategies for Career Success	<i>Read Chapter 20</i> Online Discussion <ul style="list-style-type: none"> ○ Initial Post by: Wednesday ○ Replies by: Friday Journal: Saturday Lecture Quiz: Saturday Informational Interview & Reflection Paper due
Week 16	Exam Period December 7- 14	Exam will be made available on Wednesday, December 7, 2021 from 12:01AM to 11:59PM	

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.
- Religious Holidays -A list of religious holidays is available on the University Life Calendar page (<http://ulife.gmu.edu/calendar/religious-holiday-calendar/>). Any student whose religious observance conflicts with a scheduled course activity must contact the Instructor at least 2 weeks in advance of the conflict date in order to make alternative arrangements.

Campus Resources

- Questions or concerns regarding use of Blackboard should be directed to <http://coursessupport.gmu.edu/>.
- Support for submission of assignments to VIA should be directed to viahelp@gmu.edu or <https://cehd.gmu.edu/aero/assessments>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.

- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking: As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .