

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

Human Behavior in Natural Environments (3)
Spring 2020
PRLS 402- DL1 (CRN 22279)

DAY/TIME:	DISTANCE LEARNING	LOCATION:	BLACKBOARD
FACULTY:	Nancy Chamberlain	EMAIL ADDRESS:	nchambe2@gmu.edu
OFFICE LOCATION:	REMOTE	PHONE NUMBER:	571-259-4379

OFFICE HOURS: BY PHONE OR FACETIME

PREREQUISITES

PRLS 210, 300, and 60 credits, or permission of instructor.

COURSE DESCRIPTION

Applies social and behavioral theories to management for recreational users of land and water resources. Examines deterioration and pollution of land and water, noise, crowding, and conflicts among users. Discusses strategies for mitigation of deleterious impacts and depreciative behaviors, and attitudes toward resource conservation, preservation, and use. Designated a Green Leaf Course.

COURSE OBJECTIVES

At the completion of this course, students should be able to:

1. Discuss the state of the natural environment enjoyed by recreation users.
2. Discuss social and behavioral influences that affect the natural environment.
3. Discuss management theories and strategies for mitigating adverse effects on land and water resources used by recreationists.
4. Discuss strategies for facilitating development of constructive attitudes, uses and behaviors for resource protection and recreation use.
5. Articulate and apply impact management principles and knowledge of human behavior to the sustainable management of recreation-related natural resources.

PROFESSIONAL ASSOCIATION STANDARDS

Upon completion of this course, students will meet the following professional accreditation standards as set forth by the Council on Accreditation of Parks, Recreation, and Tourism Related Professions:

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

COURSE DELIVERY METHOD

This course will be delivered online (76% or more) using an asynchronous format via Blackboard Learning Management system (LMS) housed in the MyMason portal. You will log in to the Blackboard (Bb) course site using your Mason email name (everything before @masonlive.gmu.edu) and email password. Email (GMU account only) may be used to communicate with and between students and faculty.

Course communication may be accomplished by participating in real-time teleconferences with classmates and instructor at a time to be mutually convened. The Free Conference Call number is 712-775-7031. The login code is 667196001.

Under no circumstances, may candidates/students participate in online class sessions (either by phone or Internet) while operating motor vehicles. Further, as expected in a face-to-face class meeting, such online participation requires undivided attention to course content and communication.

Technical Requirements

To participate in this course, students will need to satisfy the following technical requirements prior to the start of the course:

- High-speed Internet access with a standard up-to-date browser, either Internet Explorer or Mozilla Firefox is required (Opera and Safari are not compatible with Blackboard).
- Students must maintain consistent and reliable access to their GMU email and Blackboard, as these are the official methods of communication for this course.
- Students will need a headset microphone for use with the Blackboard Collaborate web conferencing tool if required.
- Students may be asked to create logins and passwords on supplemental websites and/or to download trail software to their computer or tablet as a part of course requirements.
- Students must have access to a DVD player either resident on their computer or laptop or be willing to access a DVD player from a library computer in order to

complete two movie assignments. Videos available in Fenwick Library, reserve desk.

- The following software plug-ins for PC's and MACs, respectively, are available for free download:
 - Adobe Acrobat Reader: <https://get.adobe.com/reader/>
 - Windows Media Player: <https://support.microsoft.com/en-us/help/14209/get-windows-media-player>
 - Apple Quick Time Player: www.apple.com/quicktime/download/

Expectations

Because asynchronous courses do not have a "fixed" meeting day, our week will start on Tuesday and finish on Monday before 11:59 p.m. EDT. All time and dates will be expressed according to Standard Time.

- Log in Frequency – Students must actively check the course Blackboard site and their GMU email for communications from the instructor, class discussions, and/or access to the course materials at least two (2) times per week.
- Technical Competence – Students are expected to demonstrate competence in the use of all course technology. Students who are struggling with technical components of the course are expected to seek assistance from the instructor and/or College and University technical services. Contact the IT Help Desk for Bb assistance at 703-993-8870.
- Technical Issues – Students should anticipate some technical difficulties during the semester and should, therefore, budget their time accordingly and save all your work in a word processing program. Late work will not be accepted based on individual technical issues.
- Workload – Please be aware that this course is not self-paced. Students are expected to meet specific deadlines and due dates listed in the Class Schedule section of this syllabus. It is the student's responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due.
- Instructor Support – Students may schedule one-on-one meeting to discuss course requirements, content or other course-related issues. Students may meet with the instructor via telephone, teleconference or Facetime. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested date/time.
- Netiquette – The course environment is a collaborative space. Experience shows that even an innocent remark typed in the online environment may be misconstrued. Students must always re-read their responses carefully before posting responses...once it is out there...it is out there! Shock, awe and downright disrespectful comments and/or cursing will not be tolerated in the virtual learning environment. Be positive in your approach with others, seek understanding and be as diplomatic as possible when selecting your words. Do not post anything illegal or anything that you would not want your Grandmother to see/read! This is a cooperative and collaborative space for sharing and learning from others. Faculty are similarly expected to be respectful in all communications.

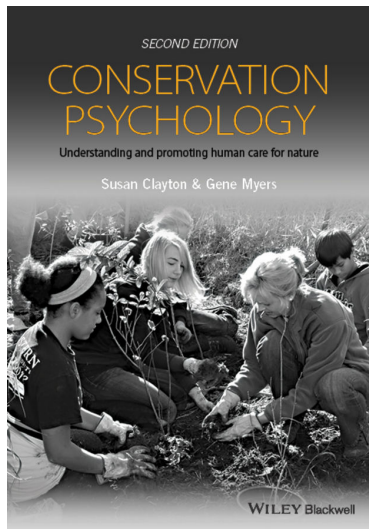
- Accommodations – Online learners who require effective accommodations to ensure accessibility must be registered with George Mason University Disability Services.

REQUIRED READING

Required Text: Clayton, S. & Myers, G. (2015). *Conservation Psychology: Understanding and promoting human care for nature (2nd Edition)*, John Wiley & Sons, Chichester: UK. ISBN: 9781118874608

Additional readings will be assigned throughout the course and will be placed on Blackboard.

Text Information: PRLS 402



ISBN: 9781118874608

Student Companion Text Website:

<http://bcs.wiley.com/he-bcs/Books?action=index&itemId=1118874609&bcsId=10135>

Text Companion Power Points

<http://bcs.wiley.com/he-bcs/Books?action=resource&bcsId=10135&itemId=1118874609&resourceId=40432>

PROFESSIONAL DISPOSITIONS

At all times, students are expected to exhibit professional behaviors and disposition. This course can be particularly provocative with respect to socio-political positions. We will aim to be respectful of all positions and search for understanding at all times.

Effective communication is an important part of our lives and this course. Therefore, we will all be asked to treat our colleagues with respect in all types of communications (such as e-mail, class conversations, etc). Communication is an important facet of this course.

IMPORTANT DATES

<https://registrar.gmu.edu/calendars/spring-2020/#dates>

MLK Day: University Closed	Mon. Jan 20	Mon. Jan 20	Mon. Jan 20
First Day of Spring Classes: Payment Due Date	Tue. Jan 21	Wed. Jan 15	Mon. Mar 16
Last Day to Submit Domicile Reclassification Application	Tue. Jan 21	Tue. Jan 21	Tue. Jan 21
Last Day to Add: All Individual Sections Forms Due	Tue. Jan 28	Fri. Jan 17	Wed. Mar 18
Last Day to Drop with 100% Refund	Wed. Feb 5	Tue. Jan 21 (Final Drop)	Fri. Mar 20 (Final Drop)
Last Day to Drop (Last Day for 50% Refund)	Tue. Feb 11	N/A	N/A
Unrestricted Withdrawal Period	Wed. Feb 12 – Mon. Feb 24	Wed. Jan 22 - Mon. Feb 3	Sat. Mar 21 – Thurs. Apr 2

Mid-term Evaluation Period: 100-200 level classes - Grades Available via PatriotWeb

Mon. Feb 17 – Fri. Mar 20

N/A

N/A

Selective Withdrawal Period - Undergraduate Students Only (100% tuition liability)

Tue. Feb 25 – Mon. Mar 30

Tues. Feb 4 – Mon. Feb 10

Fri. Apr 3 – Thurs. Apr 9

Spring Recess: No Classes

Mon. Mar 9- Sun. Mar 15

N/A

N/A

Incomplete Work from Fall 2019 Due to Instructor

TBD

N/A

N/A

Incomplete Grade Changes from Fall 2019 Due to Registrar

TBD

N/A

N/A

Dissertation/Thesis Deadline

Fri. May 1

N/A

N/A

Reading Day(s): Reading days provide students with additional study time for final examinations. Faculty may schedule optional study sessions, but regular classes or exams may not be held.

Tue. May 5

N/A

N/A

Last Day of Class

Mon. May 4

Wed. Mar 4

Fri. May 1

Examination Period

Wed. May 6 – Wed. May 13

Thu. Mar 5 – Fri. Mar 6

Mon. May 4 – Tue. May 5

University Commencement

Fri. May 15

Fri. May 15

Fri. May 15

GRADING SCALE

A+	98 – 100	B+	88 – 89	C+	78 – 79	D	= 60 – 69
A	94 – 97	B	84 – 87	C	74 – 77	F	= 0 – 59
A-	90 – 93	B-	80 – 83	C-	70 – 73		

Assignments will be due on Monday before 11:59 p.m. EDT. No late assignments will be accepted. (If you have an extreme emergency there may be some exceptions; however, you'll need to discuss these issues with me prior to the due date to be considered for exception. I also recommend you make back-up copies of your assignments since computers have been known to crash at the most inopportune moments).

Eppley Institute Online Certification Course

Eppley Institute online courses may be found at <http://provalenslearning.com/courses>. There are a long list of courses available on this site. Please focus on the free courses. Do not choose "CEU's" (unless you need them professionally). CEU's cost money! The following courses are recommended to compliment PRLS 402. These courses are recommended but you may choose the two courses that are most interesting to you professionally. You must register as a participant in order to place a course into the shopping cart.

Deciding to Keep Wilderness Wild

<http://provalenslearning.com/courses/deciding-to-keep-wilderness-wild-four-cornerstones-for-wilderness-managers>

Wilderness Act

<http://provalenslearning.com/courses/carhart-interagency-wilderness-training-the-wilderness-act-of-1964>

Service-Learning Experience

Report on your volunteer experience with GMU Office of Sustainability

- ▶ <https://green.gmu.edu/volunteer/>
- ▶ <https://green.gmu.edu/campus-sustainability/>
 - ▶ Each student is required to report on their participation in service – 3 frame Power Point presentation (minimum), which must include a photograph of student while participating, the mission of the organization, the goals of the service project, a report on accomplishments and an overview of what you learned during the experience. You must include at least three citations for your classmates regarding the organization, how to participate and evidence of long-term change brought about by the project

COURSE REQUIREMENTS & PERFORMANCE EVALUATION

Since your contributions are such an important part of this course, you will be expected to actively participate all discussion board topics and complete all assignments on time. Use this list to track your progress in this course!

Requirement (Assignment #)	10 PTS EA
	250 PTS (50% of Final Grade)
1. Introduction Video	Due: 2/3/2020
2. Professional Goals Statement	Due:2/3/2020
3. Conservation vs. Preservation – Where do I stand?	Due:2/3/2020
4. Attitudes, Values and Perceptions	Due:2/10/2020
5. Super Bowl Commercial and Nature Assignment	Due:2/10/2020
6. My Favorite Park Video	Due: 2/117/2020
7. Extinction Assignment	Due: 2/17/2020
8. EID Scale	Due: 2/17/2020
9. Domestic Nature Assignment & Man vs. Bear	Due:2/24/2020
10. Healthy Animal Partnership/Video Assignment	Due: 3/2/2020
11. Sea World Assignment	Due:3/2/2020
12. NPS Public Engagement Quiz	Due: 3/16/2020
13. Conflict Resolution Assignment	Due: 3/16/2020
14. Rock Cairns Assignment	Due: 3/23/2020
15. Vandalism Report	Due: 3/30/2020
16. Eppley Institute Online Certification	Due: 4/6/2020
17. Leave No Trace Certification (Online Awareness Course)	Due: 4/6/2020
18. Employment Assignment	Due: 4/13/2020
19. Hot Topics Assignment – Climate Change	Due: 4/20/2020
20. Movie Reflection: Oil on Ice	Due: 4/20/2020
21. Hot Topics Assignment – Wolf Introduction NPS	Due: 4/27/2020
22. Movie Reflection: Coal Country	Due: 4/27/2020
23. Service-Learning Project	Due: 5/4/2020
24. Environmental Education Report	Due: 5/13/2020
25. Self-Reflection Exercise (Q #55 & 56 Double Weight)	Due: 5/13/2020
Final Examination	250 PTS (50% of Final Grade) Due: 5/13/2020

500 PTS TOTAL

CORE VALUES COMMITMENT

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU POLICIES & RESOURCES FOR STUDENTS

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu>).

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://courseessupport.gmu.edu/>.
- The Writing Center provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see <http://ssac.gmu.edu/>). Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://ssac.gmu.edu/make-a-referral/>.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.

