

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism
SPMT 480 SA1 Winter Olympics/2018 Paralympics Work Experience (3)
Spring 2018

DAY/TIME:	Orientation/Daily work schedule	LOCATION:	Paralympics/Winter Olympics Site Pyeong-Chang, South Korea
PROFESSOR:	Oliver Weiss	EMAIL ADDRESS:	oweiss@gmu.edu
OFFICE LOCATION:	GMU Korea Songdo Campus Room: G757 and Olympic Village	PHONE NUMBER:	571-499-1449
OFFICE HOURS:	By appointment	FAX NUMBER:	TBD

CREDITS

3 credit hours

PREREQUISITES

None

COURSE DESCRIPTION

This is a work experience similar to a practicum or internship. The student will develop practical skills that will enhance their ability to work in the sports industry. The site supervisor will direct the activities of the student at the 2018 Paralympics on the site of the 2018 Winter Olympics in Pyeong Chang, South Korea, working during the course of the spring term.

COURSE OBJECTIVES

At the completion of the course, students will have been provided with:

1. Provide a unique learning opportunity for study in key areas of event, meeting, and recreation and sport management.
2. Recognize and apply theoretical concepts in mega event management, policy development, and decision-making.
3. Gain first-hand experiences of mega event organization, sporting event operations and sport tourism.
4. Identify resource allocation and event operation principles.
5. Apply principles of administrative functions and operations, strategic planning, governance structures, and policy development in mega sport events.
6. Obtain great understanding of the impacts of a mega event to the host destination and its legacy building.

NATURE OF COURSE DELIVERY

The learning experiences in this course are afforded through face to face, supervised field experiences that

will offer ample opportunities to meet the course objectives. The location of this work experience was chosen in conjunction with a study abroad program approved by the student and the University.

REQUIRED READINGS

Readings will include current articles and news in the world of mega-events, Paralympics and Winter Olympics and those required by the site supervisor.

COURSE PERFORMANCE EVALUATION

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

Type	Points	Due Date
1. Training	10	March 4 and 5, 2018
2. Participation	30	March 6 till March 19, 2018: 10 days
3. Ad hoc assignments	10	Throughout the semester
4. Individual Experience Daily log	10	March 6 till March 19, 2018: 10 days
5. Oral presentation	10	March 21
6. Final Report	30	April 27, 2018
Total Points	100	

Grading Scale	A+ 98-100	B+ 88-89	C+ 78-79	D 69-60
	A 94-97	B 84-87	C 74-77	F < 60
	A- 90-93	B- 80-83	C- 70-73	

COURSE REQUIREMENTS

During their volunteer experience, students must fulfill specific requirements, including completion of specified forms and assignments (**using the templates provided in the Blackboard**), in order to be evaluated and receive a grade for their volunteer activities. These include:

Training

- 1) Attending the mandatory pre-experience meeting with the instructor information session (**this is in addition to the mandatory Paralympics volunteer training (3/4 ~3/5/2018) that students must attend in order to be eligible to volunteer**);
- 2) All students are required to attend a two-day, 10-hour basic training session in order to participate in the PyeongChang 2018 volunteer program. Volunteer training will be conducted in English for international volunteers.

Participation

Students are expected to serve on a volunteer position 9 hours per day (Monday till Friday). Each volunteer day includes a lunch break. A successful completion of a given volunteer role is required to earn participation point (10 point) per each day. During the volunteer period student will abide the Paralympics volunteer committee's policy (it will be provided at the training). Only absence due to a health issue will be excused. If a student misses more than 3 days, the Paralympics Committee may not sanction the volunteer experience and a student may lose an additional 5 points per each

additional absence from the final score of the course without a limit. Excuses to miss volunteer duty will be considered only when family or health emergency occurs and only that is documented. Leaving class early due to a special occasion students should notify the instructor prior to the beginning of a day. Attendance credit will be given based on the length of hours stayed in a volunteer position.

Individual Daily Log

Completing the Volunteer Daily Logs for the duration of the volunteering (template will be provided on the Blackboard)

Oral Presentation

Each student will be given 15 minutes (including Q&A) to present their volunteer experience. Each team will also present their work to the class with Power Point slides. Detailed grading matrix will be posted on Bb. Oral presentation will be evaluated by the professor and classmates.

Final Report

Each student will develop a reflective report according to specifications provided by the professor. The report will include reflective review and analysis of mega event administrative functions and operations, strategic planning, volunteer management, and policy development in mega sport events. Details and evaluation rubrics will be provided during an orientation at the beginning of class.

PROFESSIONAL DISPOSITIONS

Students are expected to exhibit professional behaviors and dispositions at all times.

CLASS SCHEDULE

- January 22 - March 2, 2018: Pre-course orientation (online)
- March 3, 2018: On-site mandatory orientation
- March 4 - 5, 2018: Paralympic committee training
- March 6 - 19, 2018: Paralympic volunteering (in PyeongChang, South Korea)
- March 19 - 24, 2018: Presentations and Wrap-up session at GMUK

*Tentative upon availability of venue and speakers

Note: Faculty reserves the right to alter the schedule as necessary.

STUDENT EXPECTATIONS

Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode>]

Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>]

Students must follow the university policy for Responsible Use of Computing [See <http://univeristypolicy.gmu.edu/1301gen.html>]

Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.

Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

CAMPUS RESOURCES

The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (ex., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>]

The George Mason University Writing Center staff provides a variety of resources and services (ex., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>]

The Office of Student Support staff helps students negotiate life situations by connecting them with appropriate campus and off-campus resources. Students in need of these services may contact the office by phone (703-993-5376). Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community (<http://studentsupport.gmu.edu/>) and the staff will follow up with the student.

For additional information on the College of Education and Human Development, School of Recreation, Health and Tourism, please visit our website [See <http://rht.gmu.edu>]

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

