

GEORGE MASON UNIVERSITY  
School of Recreation, Health, and Tourism

**SRST 606 - P01 – Foundations of Sport and Recreation Studies (3)**  
**Fall 2017**

DAY/TIME:	Monday 4:30-7:10	LOCATION:	RAC 2109
PROFESSOR:	Dr. David K. Wiggins	EMAIL:	<a href="mailto:dwiggin1@gmu.edu">dwiggin1@gmu.edu</a>
OFFICE LOCATION:	Thompson 1407	PHONE:	703.993.2057
OFFICE HOURS:	By appointment	FAX NUMBER:	703.993.2025

**PREREQUISITE**  
Graduate Standing

**COURSE DESCRIPTION**

This course examines trends and issues in the profession of Sport and Recreation Studies. Explores the interdisciplinary nature of the profession of Sport and Recreation Studies in the context of the social, cultural and economic forces shaping American society.

**COURSE OVERVIEW**

This course examines the profession of sport and recreation studies. The primary intent is to gain an understanding of the disciplinary nature of the profession, the missions, and subject matter of the profession, and the appropriate academic preparation as well as ethical responsibilities of those who have made the profession their career. Secondary readings, lectures, and discussions will be utilized to analyze such topics as the organization of knowledge in the profession, challenges faced by the profession in the 21st Century, and how knowledge is used in practice.

- You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specified date due or **no credit will be given**.

**NATURE OF COURSE DELIVERY**

Seminar

**COURSE OBJECTIVES**

Students will be able to:

1. Understand how individuals move from being performers to professionals.
2. Demonstrate the qualities and competencies required to be a professional in sport and recreation.
3. Identify the characteristics of a profession, professionalism, professionalization, and deprofessionalization.
4. Explain the missions and subject matter of sport and recreation.
5. Demonstrate how knowledge is transported and communicated in sport and recreation.
6. Justify the importance of lifelong learning in sport and recreation.

**PROFESSIONAL STANDARDS**

**REQUIRED TEXTS**

Selected essays and assessments (See Calendar).

**COURSE PERFORMANCE EVALUATION**

Philosophical Paper	50 points
Participation and Discussion	40 points
Assessments	<u>60 points</u>
<b>Total Points:</b>	150 points

**Course Expectations:**

- *Readings:* Students are expected to read the assigned material prior to the beginning of the class to which it is assigned. This is crucial for meaningful and informed discussions (which will be a very significant component of this course). Please bring assigned readings to class.
- *Discussions:* Students are expected to actively participate in class discussions. This requires that students come prepared to discuss the readings.
- *Assessments:* Students are expected to assess the assigned reading each week, providing a detailed analysis of both the strengths and weaknesses of the reading and what implications it has for the profession. Assessments should be approximately two pages in length double-spaced.
- *Philosophical Paper:* Students are expected to provide a personal, philosophic statement regarding their beliefs about their specific academic discipline and the profession more generally. In providing their philosophical paper they should be sure to define profession, professionalism, professionalization, and de-professionalization. The paper should also be based on all of the required readings and discussions (including presentations) in class. The philosophical paper should be approximately eight to ten pages in length double-spaced.

**Grading Scale**

A+ = 97 – 100	B+ = 88 – 89	C = 70 – 79
A = 93 – 96	B = 83 – 87	F = 0 – 69
A- = 90 – 92	B- = 80 – 82	

**Professional Dispositions**

Students are expected to exhibit professional behaviors and dispositions at all times.

**Core Values Commitment**

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

**GMU Policies and Resources for Students***Policies*

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).

- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

#### *Campus Resources*

- Support for submission of assignments to Tk20 should be directed to [tk20help@gmu.edu](mailto:tk20help@gmu.edu) or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursessupport.gmu.edu/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

**For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .**

#### **COURSE SCHEDULE**

Monday, August 28	<b>Syllabus, requirements, and overview Dr. David K. Wiggins, Professor, Sport Management, Co-Director, Center for the Study of Sport and Leisure in Society</b>
Monday, September 11	<b>Guest Lecturer: Dr. Brenda P. Wiggins, Associate Professor, Academic Program Coordinator, Recreation Management, Co-Coordinator, Sport and Recreation Studies</b>
Monday, September 18	<b>Guest Lecturer: Dr. R. Pierre Rodgers, Associate Professor, Co-Coordinator, Sport and Recreation Studies</b>

Monday, September 25	<b>Guest Lecturer: Mr. Andy Ruge, Associate Athletic Director, Marketing, George Mason Intercollegiate Athletics</b>
Monday, October 2	<b>Guest Lecturer: Dr. Robert Baker, Professor, Sport Management, Division Director, Sport, Recreation, and Tourism</b>
Tuesday, October 10	<b>Guest Lecturer: Mr. Craig Esherick, J.D. Associate Professor and Academic Program Coordinator, Sport Management</b>
Monday, October 16	<b>Guest Lecturer: Dr. Joel Martin, Assistant Professor and Academic Program Coordinator, Kinesiology</b>
Monday, October 23	<b>Guest Lecturer: Dr. Julie Aylsworth, Assistant Professor, Sport Management</b>
Monday, October 30	<b>Guest Lecturer: Dr. Jacqueline McDowell, Assistant Professor, Sport Management</b>
Monday, November 6	<b>Guest Lecturer: Dr. Ellen Rodgers, Associate Professor, Associate Dean, CEHD Student and Academic Affairs</b>
Monday, November 13	<b>Guest Lecturer: Dr. Shawn Lee, Associate Professor and Academic Program Co-Coordinator, Hospitality, Tourism and Events Management</b>
Thursday, November 20	<b>Guest Lecturer: Dr. James C. Kozlowski, Associate Professor, Recreation Management</b>
Monday, November 27	<b>Guest Lecturer: Dr. Sue Slocum, Assistant Professor and Academic Program Co-Coordinator, Hospitality, Tourism and Events Management</b>
Monday, December 4	<b>Conclusion and Philosophical Papers</b>

*Note: Faculty reserves the right to alter the schedule as necessary.*

