

GEORGE MASON UNIVERSITY
College of Education and Human Development
Sport Management

SPMT 620 - 001 – Ethical Issues in Global Sport (3)
Spring 2017

DAY/TIME:	M 4:30-7:10	LOCATION:	Robinson A-243
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PREREQUISITE

Graduate Standing

COURSE DESCRIPTION

Investigates moral and political issues in sport and judgments about right and wrong behavior among organizations, athletes, coaches, spectators, and others at the global level.

COURSE OVERVIEW

This course examines moral and political issues in sport from a global perspective. The primary intent is to gain an understanding of the ethical dimensions of sport and the ideological role it plays in international affairs and athletic competitions. Secondary readings, lectures, and discussions will be utilized to analyze the above topics.

- You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specified date due.

COURSE DELIVERY METHOD

This course will be delivered using a seminar format.

COURSE OBJECTIVES

Students will be able to:

1. Understand the institution of sport and promotion of national ideology.
2. Explain the interconnection between American sport and international affairs.
3. Identify the relationship among ideological hegemony, the media, and sport.
4. Explain how sport has served as a site for agency, resistance, and transformation.
5. Demonstrate the legacy of gender and racial inequality in sport from a global perspective.
6. Understand the moral imperative of correct action in international sport.

PROFESSIONAL ASSOCIATION STANDARDS

Courses offered in the Sport and Recreation Studies (SRST)

graduate program are guided by the principles of the Commission of Sport Management Accreditation (COSMA). COSMA (2010, p. 1) “bases its accrediting process on principles, rather than standards.” The eight recommended principles are:

- outcomes assessment;
- strategic planning;
- curriculum;
- faculty;
- scholarly and professional activities;
- resources;
- internal and external relationships; and
- educational innovation.

For more information, please see:

Commission of Sport Management Accreditation. (2010, June). Accreditation principles and self study preparation

. Retrieved November 23, 2013 from <http://cosmaweb.org/accredmanuals>

REQUIRED TEXTS

Scott Laderman, *Empire in Waves: A Political History of Surfing*. Berkeley: University of California Press, 2014.

Andrei S. Markovits and Lars Rensmann, *Gaming the World: How Sports Are Reshaping Global Politics and Culture*. Princeton, NJ: Princeton University Press, 2010.

ASSIGNMENTS

Annotated Bibliography	100 points
Participation and Discussion	100 points
Critiques	<u>100 points</u>
Total Points:	300 points

Grading Scale

A	= 270-300
B	= 240-269
C	= 210-239

Course Expectations:

- *Readings:* Students are expected to read the assigned material prior to the beginning of the class to which it is assigned. This is crucial for meaningful and informed discussions (which will be a very significant component of this course). Please bring assigned readings to class.
- *Discussions:* Students are expected to actively participate in class discussions. This requires that students come prepared to discuss the readings and issues or questions they raise in a respectful and intellectual manner.
- *Critiques:* Students are expected to provide the theme of the previous week's readings. In addition, they are to provide detailed analysis of both the strengths and weaknesses of the readings. Critiques should be approximately one page, double-spaced in length.
- *Annotated Bibliography:* Students are expected to complete an annotated bibliography of 25 articles and/or book chapters from edited anthologies that deal with moral and political issues in global sport. The articles must have

been published in scholarly journals, including for example the *Journal of Sport History*, *The International Journal of the History of Sport*, *Journal of Contemporary History*, *Cold War History*, *Diplomatic History*, *Olympika: The International Journal of Olympic Studies*, *Canadian Review of American Studies*, and *Sport History Review*. The summary for each scholarly article and book chapter should be approximately half a page single-spaced and include the theme and what you view as its strengths and weaknesses.

PROFESSIONAL DISPOSITIONS

Students are expected to exhibit professional behaviors and dispositions at all times.

COURSE SCHEDULE

Monday, January, 23	Syllabus, requirements, and overview
Monday, January, 30	Laderman, pp. 8-40. Markovits and Rensmann, 1-42.
Monday, February 6	Laderman, pp. 40-60. Markovits and Rensmann, 43-106.
Monday, February 13	Laderman, pp. 61-90. Markovits and Rensmann, pp. 107-156.
Monday, February 20	Laderman, pp. 91-130. Markovits and Rensmann, pp. 157-206.
Monday, February 27	Out of Class Assignment-Work Individually on Annotated Bibliography
Monday, March 6	Laderman, pp. 131-153. Markovits and Rensmann, pp. 207-270.
Monday, March 13	Spring Break
Monday, March 20	Out of Class Assignment-Work Individually on Annotated Bibliography
Monday, March 27	Laderman, pp. 154-164. Markovits and Rensmann, pp. 271-315.

Monday, April 3	Markovits and Rensmann, pp. 316-326
Monday, April 10	Selection of Outstanding Article (4)
Monday, April 17	Selection of Outstanding Article (4)
Monday, April 24	Selection of Outstanding Article (4)
Monday, May 1	Conclusion and Submission of Annotated Bibliography

Note: Faculty reserves the right to alter the schedule as necessary.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursessupport.gmu.edu/>.
- The Writing Center provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they

work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).

- The Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see <http://ssac.gmu.edu/>). Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://ssac.gmu.edu/make-a-referral/>.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.

