

GEORGE MASON UNIVERSITY  
School of Recreation, Health, and Tourism  
SPMT 112-001 **Soccer Officiating**

**DAY/TIME:** Monday 6:00 –  
8:00 PM (*First class January  
30<sup>th</sup>*)

**INSTRUCTOR:** Robert  
Perry

**OFFICE LOCATION:**  
Thompson Hall 1409  
(department offices)

**OFFICE HOURS:** By  
appointment

**LOCATION:** Thompson Hall  
L019

**EMAIL ADDRESS** [RPerry16@aol.com](mailto:RPerry16@aol.com)

**PHONE NUMBER:** 706-573-4007

**FAX NUMBER:** 703-993-2025

**PREREQUISITES**

None

**COURSE DESCRIPTION:** Teaches the fundamentals of officiating soccer including a thorough discussion of each of the rules as well as instruction of crew mechanics. Provides opportunity of becoming a certified US Soccer official.

**COURSE OBJECTIVES**

This class provides an immediate vehicle for the students to apply the skills learned in a competitive athletic environment. Those choosing to become certified officials and meeting the requirements will be eligible to officiate soccer in the United States (50 states). All students will learn the rules of soccer and be able to:

- Discuss the complex role of the official in competitive soccer
- Employ correct USSF & FIFA rules in practice and game situations
- Practice the skills needed to be a successful official in game situations
- Identify correct rules and mechanics on tests and/or quizzes
- Demonstrate the correct mechanics and signals in game situations.

**INSTRUCTOR EXPECTATIONS**

1. All assigned reading and on-line teaching for each class is expected to be done prior to coming to class.
2. All written assignments must be typed in APA format (computer word processing is recommended).
3. Regular attendance and participation is expected. If you miss a class, it is your responsibility to obtain class materials from sources other than the instructor. Attendance will be monitored and attendance is defined as arriving on time for class and remaining in class.
4. You will be expected to check emails regularly from the instructor.

**CLASS ATTENDANCE**

It enhances your academic success to be in class; therefore, you should attend ALL scheduled class meetings. Students are expected to attend the class periods of the courses for which they register and attend those classes **on time**. In-class participation is important not only to the individual student, but to the class as a whole. Because class participation is a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Texting in class is **NOT** acceptable behavior; neither is falling asleep. It is assumed that laptops are being used to take notes or to follow Blackboard power points; other use is a distraction to your classmates and the instructor.

**PARTICIPATION**

Respect the free exchange of thought in an academic environment and the participants therein. For example: a) do not have any sound emitting devices turned on; b) wait until the teacher/guest speaker has finished prior to gathering your belongings; and c) do not smoke, chew tobacco, eat, sleep, disrupt others by inappropriate talking,

or disrespect the class schedule by being tardy. You are encouraged to a) feel free to openly and respectfully contribute your thoughts; b) listen actively to the comments of others; c) be punctual; d) ask any and all appropriate questions that you have; and e) maintain civility in your interpersonal communications. Class discussions will be conducted in a civil, informed fashion wherein disruptive students will be asked to leave the class. Your contributions are not only welcomed, they are essential.

### **ALTERNATIVE WORK**

*There is NO make-up work.* There will be on-line instruction and testing for US Soccer certification. Only those excused absences supported by documentation will be addressed at the instructor's discretion on an individual basis (e.g. a physician's note for an illness). Alternative work due to intercollegiate athletic competitions or other legitimate university activity must be arranged **PRIOR** to due date. A grade of '0' will be assigned to all missed work unless otherwise determined by the instructor. You are strongly encouraged to hand assignments in on time.

### **GRADING**     *There will be NO extra credit.*

The instructor is solely responsible for assigning grades. As such, the instructor reserves the right to assess student performance in each of the categories identified in the EVALUATION section of this syllabus. Student non-compliance with stated academic, honor, attendance, or participation expectations will result in a '0' for the associated evaluation.

### **NATURE OF COURSE DELIVERY**

Face to face lecture, on-line instruction and tests, on-field interactive module.

### **REQUIRED READINGS**

Students will read the IAB Laws of the game and watch the appropriate US Soccer and FIFA videos as outlined by the instructor. The student will be responsible for downloading the Laws of the Game from the IAB website (provided by the instructor). Non-required, suggested supplemental materials will be recommended in class.

### **CERTIFICATION**

Successful completion of the US Soccer material and test will certify the student after payment of \$50 for certification and a badge. Benefits of certification will be covered in class.

### **EVALUATION**

This course will be graded on a percentage system, with a total of 100% possible:

<i>US Soccer test Grade 8 - A combination of short answer, multiple choice, and true/false questions; will cover laws 1-17 and other in-class discussions.</i>	40%
<i>US Soccer test Grade 7 - A combination of short answer, multiple choice, and true/false questions; will cover laws 1-17 and other in-class discussions.</i>	40%
<i>Class Quizzes 3 quizzes (short essay) to cover lecture material</i>	12%
<i>Class Participation</i>	8%

### **GRADING SCALE**

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

### **PROFESSIONAL BEHAVIOR**

Students are expected to exhibit professional behaviors and dispositions at all times.

## TENTATIVE COURSE SCHEDULE

We will try and adhere to the following schedule throughout the semester:

<u>Day</u>	<u>Date</u>	<u>Topic</u>
Week 1 forms		Introduction & course outline; distribute material; fill out US Soccer Soccer in the US, certification; Laws of the Game lecture Grade 8 Begins January 30.
Week 2		Laws of the Game Grade 8 & US Soccer/FIFA (Videos)
Week 3		Offside, Misconduct, restarts, points of emphasis, DOGSO Grade 8 test (On-line)
Week 4		Laws of the Game lecture Grade 8
Week 5		Pregame, Psychology of Refereeing
Week 6		Officials Mechanics & signals, Diagonal System of Control, Free Kicks, Penalty Grade 7 test
Week 7		Field Session (may be held inside)
Week 8		Dealing with coaches, Report writing, physical conditioning

*Note: Faculty reserves the right to alter the schedule as necessary.*

## STUDENT EXPECTATIONS

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during

class unless otherwise authorized by the instructor.

### *Campus Resources*

- The Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see <http://ssac.gmu.edu/>). Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://ssac.gmu.edu/make-a-referral/>.
- Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

### **CORE VALUES COMMITMENT**

The College of Education and Human Development (CEHD) is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

