

GEORGE MASON UNIVERSITY
College of Education and Human Development
School of Recreation, Health, and Tourism
SPMT 455-001 Governance and Policy in Sport Organizations (3)
Spring 2017

DAY/TIME:	T/R 10:30-11:45am	LOCATION:	W 1004
PROFESSOR:	Craig Esherick, J.D.	EMAIL:	cesheric@gmu.edu
OFFICE:	Thompson Hall Room 1409	PHONE:	703 993 9922
OFFICE HOURS:	By Appointment M/W 10-2:30pm	FAX:	703 993 2025
CREDITS:	3 hours		

PREREQUISITES:

SPMT 201, 60 hours

COURSE DESCRIPTION:

This course is an examination of sport organizations focused on both professional and amateur governance structures and processes. The study of policy in educational, non-profit, professional and international sport venues will also be addressed.

COURSE OBJECTIVES:

The student will be able to:

1. Identify governing bodies in professional and amateur sport
2. Recognize policy components and processes in major sport governing bodies
3. Recognize the influence of governmental bodies and commissions on sports
4. Identify the organizational structure of various sport governing bodies
5. Assess the authority and functions of various sport governing bodies
6. Identify the membership requirements of various sport governing bodies
7. Identify the sanctions and appeal processes utilized by sport governing bodies
8. Understand American sport policy and governance in comparative and international context
9. Understand different forms of sport policy and governance internationally

COURSE DELIVERY:

Face to face in the classroom; one or two classes during the semester may be conducted online.

COURSE OVERVIEW:

The learning experiences in this course are afforded through assignments, class

participation, lecture, notes, discussion, group activities and technology assisted activities. Course content includes, but is not limited to, the following: Sport in education (intercollegiate, recreation, interscholastic, international); Professionalization of sport; Organizational communication; Management Theories; Present status of the sports industry - collegiate, professional, private, manufacturers; governing bodies in professional and amateur sport; Organizational structure of a variety of sport governing bodies; Authority and functions of various sport governing bodies; Requirements for membership in sport governing bodies; Sanctions and appeal processes utilized by sport governing bodies; Influence of governmental bodies and sports commissions on sport governing bodies; sport policy and governance in international sport.

HONOR CODE:

George Mason shares in the tradition of an honor system that has existed in Virginia since 1842. The Honor Code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code's provisions. In the spirit of the code, a student's word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing of academic work and related materials constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty must report all alleged violations to the Honor Committee. Any student who has knowledge of, but does not report, a violation may be accused of lying under the Honor Code. With this in mind, all students in this course are held to the strictest standards of the George Mason University Honor Code.

INSTRUCTOR EXPECTATIONS:

1. All assigned reading for each class is to be completed prior to coming to class.
2. All written assignments must be typed (computer word processing is recommended).
3. Regular attendance and participation is expected. If you miss a class, it is your responsibility to obtain class materials from sources other than the instructor.
4. Students must abide by the Honor Code, guided by the spirit of academic integrity.
5. We will refrain from the use of electronic devices in class during the lecture period, except to follow the power point presentation or take notes.

Class Attendance and Participation:

It enhances your academic success to be in class; therefore, you should attend **ALL** scheduled class meetings in accordance with George Mason policy. In-class participation is important not only to the individual student, but to the class as a whole. We will have fun if everyone is engaged. To be engaged you have to keep up with the reading and be **refreshed** when you attend class. Class participation, attendance, assignments and quizzes count for **35%** of your grade in this class. It is important that everyone arrive on time.

Texting in class is **NOT** acceptable behavior; neither is falling asleep.

Alternative Work and absences/excused:

There is NO make-up work and late assignments will not be accepted. Absences supported by documentation may be excused (e.g. a physician's note for an illness). Alternative work due to intercollegiate athletic competitions or other legitimate university activity must be arranged PRIOR to due date. **There will be NO extra credit.**

Required Texts:

Mary A. Hums & Joanne C. MacLean (2013). *Governance and Policy in Sport Organizations, Third Edition* (Scottsdale: Holcomb Hathaway).

ISBN 978-1-934432-75-4 (Print Book)

ISBN 978-1-934432-76-1 (E Book)

Matthew Nicholson, Russell Hoye & Barrie Houlihan (Eds.) (2011) *Participation in Sport: International Policy Perspectives* (New York: Routledge)

ISBN 13: 978-0-415-55478-7 (Paperback)

ISBN 13 978-0-203-87049-5 (E Book)

Assessment:

Class Assignments, Participation, Quizzes and

Attendance: Quizzes will include short answer questions, definitions, matching and essay with some knowledge of organization abbreviations necessary. Assignments will be given in class and also as homework; these assignments may closely mirror questions at the end of chapters or case studies: **35%**

Comparative Sport Policy Research Paper: Students will select a country and investigate sports governance/policy related information as well as research that country's sports history, economy and form of government: **30%**

Final Exam: Exam questions will include essays, definitions, matching, multiple choice, true/false, short answer, abbreviations/identification of sports governance organizations, it is cumulative: **35%**

GRADING SCALE:

A+= 98-100

A = 94-97

B- = 80-83

D = 60-69

A- = 90-93

C+ = 78-79

F = 0-59

B+ = 88-89

C = 74-77

B = 84-87

C- = 70-73

PROFESSIONAL BEHAVIOR:

Students are expected to exhibit professional behaviors and dispositions at all times.

COURSE SCHEDULE:

Jan 23	Course Introduction/Overview/Intro to Sport Governance Textbooks, assignments, expectations, syllabus
25	Intro to Sport Governance Reading: Hums & MacLean, Chapter 1
30	Managerial Activities and Planning Reading: Hums & MacLean, Chapter 2
Feb 2	Strategic Management and Policy Development Reading: Hums & MacLean, Chapter 3
7	Canada and US Sport Policy Reading: Nicholson Chapter 16 & 17
9	Ethics in Sport Organizations Reading: Hums & MacLean, Chapter 4
14	Quiz (Chap 1-4; Canada and US)
16	Norway and Finland Sport Policy Reading: Nicholson Chapter 5 & 8
21	England and Japan Sport Policy Reading: Nicholson Chapter 2 & 13
23	High School Sports Reading: Hums/Maclean Chapter 5
28	<i>Country Project Discussion/Research</i> <i>GMU Librarian Jenna Mattson</i>
Mar 2	Amateur Sports/Youth Sports Reading: Hums/Maclean Chapter 6
7	<i>Guest Speaker</i>
9	Campus Recreation Reading: Hums/Maclean Chapter 7
14/16	<i>Spring Break</i>
21	Intercollegiate Sport Reading: Hums/Maclean Chapter 8
23	Quiz (Material after Quiz #1)
28	Major Games Reading: Hums & MacLean, Chapter 9
30	Olympics Reading: Hums & MacLean, Chapter 10
Apr 4	Paralympic Sport Reading: Hums & MacLean, Chapter 11
6	Professional Sport Leagues in North America Reading: Hums & MacLean, Chapter 12

- 11 Professional Individual Sports
Reading: Hums & MacLean, Chapter 13
- 13 **Quiz (Chap 9-13)**
- 18 International Leagues
Reading: Hums & MacLean Chapter 14
- 20 Future of Sports Governance
Reading: Hums & MacLean Chapter 15
Review/Paper and Oral Presentation Discussion
- 25 Oral Presentations
- 27 Oral Presentations
- May 2 Oral Presentations
- 4 Oral Presentations and Review
- 8/9 Reading days-Paper due on May 8th at 11:59pm
- May 16 **Final Exam 10:30am-1:15pm**

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- The Writing Center provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see <http://ssac.gmu.edu/>). Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://ssac.gmu.edu/make-a-referral/>.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.

CORE VALUES COMMITMENT

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice and social justice. Students are expected to adhere to these principles.

