

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

SRST 606 - 001 – Foundations of Sport and Recreation Studies (3)
Fall 2016

DAY/TIME:	Thursday, 4:30-7:10	LOCATION:	Robinson, A245
PROFESSOR:	Dr. David K. Wiggins	EMAIL:	dwiggin1@gmu.edu
OFFICE LOCATION:	Fx - RAC 2109	PHONE:	703.993.2057
OFFICE HOURS:	By appointment	FAX NUMBER:	703.993.2025

PREREQUISITE

Graduate Standing

COURSE DESCRIPTION

This course examines trends and issues in the profession of Sport and Recreation Studies. Explores the interdisciplinary nature of the profession of Sport and Recreation Studies in the context of the social, cultural and economic forces shaping American society.

COURSE OVERVIEW

This course examines the profession of sport and recreation studies. The primary intent is to gain an understanding of the disciplinary nature of the profession, the missions, and subject matter of the profession, and the appropriate academic preparation as well as ethical responsibilities of those who have made the profession their career. Secondary readings, lectures, and discussions will be utilized to analyze such topics as the organization of knowledge in the profession, challenges faced by the profession in the 21st Century, and how knowledge is used in practice.

- You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specified date due or **no credit will be given**.

NATURE OF COURSE DELIVERY

Seminar

COURSE OBJECTIVES

Students will be able to:

1. Understand how individuals move from being performers to professionals.
2. Demonstrate the qualities and competencies required to be a professional in sport and recreation.
3. Identify the characteristics of a profession, professionalism, professionalization, and deprofessionalization.
4. Explain the missions and subject matter of sport and recreation.
5. Demonstrate how knowledge is transported and communicated in sport and recreation.
6. Justify the importance of lifelong learning in sport and recreation.

PROFESSIONAL STANDARDS

REQUIRED TEXTS

Selected essays and reports (See Calendar).

COURSE PERFORMANCE EVALUATION

Philosophical Paper	40 points
Participation and Discussion	30 points
Critiques	<u>30 points</u>
Total Points:	100

Course Expectations:

- *Readings:* Students are expected to read the assigned material prior to the beginning of the class to which it is assigned. This is crucial for meaningful and informed discussions (which will be a very significant component of this course). Please bring assigned readings to class.
- *Discussions:* Students are expected to actively participate in class discussions. This requires that students come prepared to discuss the readings.
- *Critiques:* Students are expected to assess the assigned reading each week, providing a detailed analysis of both the strengths and weaknesses of the reading and what implications it has for the profession. Critiques should be approximately two pages in length double-spaced.
- *Philosophical Paper:* Students are expected to provide a personal, philosophic statement regarding their beliefs about their specific academic discipline and the profession more generally. In providing their philosophical paper they should be sure to define profession, professionalism, professionalization, and de-professionalization. The paper should also be based on all of the required readings and discussions (including presentations) in class. The philosophical paper should be approximately eight to ten pages in length double-spaced.

Grading Scale

A+ = 97 – 100	B+ = 88 – 89	C = 70 – 79
A = 93 – 96	B = 83 – 87	F = 0 – 69
A- = 90 – 92	B- = 80 – 82	

Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursessupport.gmu.edu/>.
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The George Mason University Office of Student Support staff helps students negotiate life situations by connecting them with appropriate campus and off-campus resources. Students in need of these services may contact the office by phone (703-993-5376). Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://studentsupport.gmu.edu/>, and the OSS staff will follow up with the student.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.

COURSE SCHEDULE

Thursday, September 1	Syllabus, requirements, and overview David K. Wiggins, Professor, Sport Management, Co-Director, Center for the Study of Sport and Leisure in Society
Thursday, September 8	Guest Lecturer: Dr. Brenda P. Wiggins, Associate Professor, Academic Program Coordinator, Recreation Management, Co-Coordinator, Sport and Recreation Studies
Thursday, September 15	Guest Lecturer: Dr. R. Pierre Rodgers, Associate Professor, Co-Coordinator, Sport and Recreation Studies
Thursday, September 22	Guest Lecturer: Dr. Sue Slocum, Assistant Professor, Co-Coordinator, Hospitality, Tourism, and Events Management
Thursday, September 29	Out of Class Assignment: Work individually on philosophical paper
Thursday, October 6	Out of Class Assignment: Work individually on philosophical paper
Thursday, October 13	Guest Lecturer: Dr. Robert E. Baker, Professor, Director, Center for Sport Management, Division Director, Division of Sport, Recreation, and Tourism
Thursday, October 20	Guest Lecturer: Craig Esherick, Associate Professor, Associate Director, Center for Sport Management, Academic Program Coordinator, Sport Management
Thursday, October 27	Guest Lecturer: Dr. Ellen Drogin Rodgers, Associate Professor, Associate Dean, SAA-Academic Operations & Actions
Thursday, November 3	Guest Lecturer: Dr. Chris Atwater, Assistant Professor, Sport Management, Sport and Recreation Studies
Thursday, November 10	Guest Lecturer: Ron Carmichael, Director of Administration and Operations, SciTech Campus
Thursday, November 17	Guest Lecturer: Dr. Shawn Lee, Associate Professor, Co-Coordinator, Hospitality, Tourism and Events Management
Thursday, November	Thanksgiving Break

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Thursday, December 1	Guest Lecturer: Dr. Jacqueline McDowell, Assistant Professor, Sport Management, Sport and Recreation Studies
Thursday, December 8	Conclusion and Philosophical Papers

Note: Faculty reserves the right to alter the schedule as necessary.

