GEORGE MASON UNIVERSITY

Department of Recreation, Health & Tourism

TOUR 412—Tourism and Events Marketing Fall 2015

DAY/TIME: DE LOCATION: DE

PROFESSOR: Rebecca Kelley EMAIL ADDRESS: rkelley5@gmu.edu

OFFICE HOURS: By Appointment PHONE NUMBER: 540-729-3662

PREREQUISITES:

TOUR 200, TOUR 220, PRLS 310, and PRLS 410

If you do not meet the prerequisite requirement, you will be dropped from this course automatically

COURSE DESCRIPTION

Provides understanding and tools for marketing and management of financial resources in entrepreneurial tourism enterprises. Includes market planning, business planning, feasibility assessment, investment analysis, basic accounting, and operational control

COURSE OBJECTIVES

At the completion of this course, students should be able to:

- 1. Describe the core elements of the marketing process and the marketing mix.
- 2. Understand and discuss the benefits of a systematic approach to marketing.
- 3. Identify similarities and differences between marketing in public, not-for-profit, and commercial tourism and events management enterprises.
- 4. Identify and discuss issues that are unique to tourism and event marketing.
- 5. Understand how effective branding supports successful marketing.
- 6. Assess market conditions including needs, opportunities, risks and potential using market research and analysis.
- 7. Understand the components of market-oriented product development, product distribution, pricing strategies and promotional campaigns.
- 8. Recommend appropriate responses to emerging issues in tourism and events marketing, such as functioning in a global industry, marketing in multicultural context or leveraging the use of social media.
- 9. Design a realistic marketing strategy and marketing plan for tourism or recreation organization or a major special event

COURSE OVERVIEW

Students are held to the standards of the George Mason University Honor Code. You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specified date due or a deduction of one letter grade per day late will be assessed.

REQUIRED READINGS

Textbook: Kotler, Philip, Bowen, John T. and Makens, James C. 2010. Marketing for Hospitality and Tourism, 5th Edition. Saddle River, NJ. Pearson Education, Inc

EVALUATION*

Туре	Points	Due Date
Participation/Attendance	25	
Midterm Exam	100	October 12-18
Discussions/Case Studies	75	
Marketing Plan-written	100	
version		November 22nd
Marketing Presentation	100	
Groups 1-4		Nov 30-6
Groups 5-8		Dec 7-13
Final Exam	100	December 14-16

Notes: *Make up examinations will be conducted <u>ONLY</u> if the instructor grants prior permission or student has a written doctor's note. All students are expected to keep a copy of their original work **Refer to GMU Fall 2015 Exam Schedule to verify date of exam.

Grading Scale

The following scale will be used by the instructor as a guide for determining the final grade:

Grading Scale

A+ = 97 - 100	B+ = 87 - 89	C+ = 77 - 79	D = 60 - 69
A = 94 - 96	B = 84 - 86	C = 74 - 76	F = 0-59
A - = 90 - 93	B- = 80 - 83	C- = 70 - 73	

COURSE OUTLINE

Please see attached course outline. Please note that this is only a rough outline and does not include articles which may be assigned. The order of this schedule may change to fit the needs of the class.

Week One	Week Two
August 31-Sept 6	September 7-13
Syllabus Overview	Chapter 2-Service Characteristics of Hospitality
Chapter 1 -Marketing for Hospitality and	and Tourism Marketing
Tourism	Chapter 9-Designing and Managing Products
Week Three	Week Four
September 14-20	September 21-27
Chapter 3-The Role of Marketing in Strategic	Chapter 5-The Marketing Environment
Planning	Chapter 6-Consumer Markets and Consumer
Chapter 4-The Marketing Environment	Buying Behavior
Week Five	Week 6
September 28-Oct 4	October 5-11
Chapter 8-Market Segmentation, Targeting and	Overview of Marketing Plan and Presentation
Positioning	Formation of Groups
Chapter 18-Next Years Marketing Plan	Review for Midterm Exam
Week 7	Week 8
October 12-18	October 19-25
	Chapter 7-Organizational Buying Behavior of
MIDTERM EXAM	Group Market
	Chapter 10-Internal Marketing

Week 9	Week 10
October 26-Nov 1	November 2-8
Chapter 11-Pricing Products, Pricing	Chapter 13-Promoting Products; Communication
Considerations, Approaches and Strategy	and Promotion Policy and Advertising
Chapter 12-Distribution Channels	Chapter 14-Promoting Products: Public Relations and Sales Promotion
Week 11	Week 12
November 9-15	November 16-22
Chapter 15-Professional Sales	Chapter 17-Destination Marketing
Chapter 16-Direct and Online Marketing:	Written Marketing Plan document due November
Building Customer Relationships	22 nd
Week 13	Week 14
November 23-29	November 30-Dec 6
THANKSGIVING RECESS	Groups 1-4 present their Marketing Presentation

Week 15
December 7-13
Groups 5-8 present their Marketing
Presentation

Week 16
December 14-16
FINAL EXAM

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See http://academicintegrity.gmu.edu/honorcode/].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See http://ods.gmu.edu/].
- Students must follow the university policy for Responsible Use of Computing [See http://universitypolicy.gmu.edu/1301gen.html].
- Students are responsible for the content of university communications sent to their George Mason
 University email account and are required to activate their account and check it regularly. All
 communication from the university, college, school, and program will be sent to students solely
 through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See http://caps.gmu.edu/].
- The George Mason University Writing Center staff provides a variety of resources and services
 (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to
 construct and share knowledge through writing [See http://writingcenter.qmu.edu/].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See http://rht.gmu.edu].



Attendance - Regular attendance is essential to your success. Participation in weekly assignments and discussions, as well as attending presentations of your classmates is a necessary requirement of this course. We will work to build a sense of community within our online classroom, but it is up to you to attend, join in and take part.

Case Studies/Discussions: Throughout the term there will be graded Case Study Assignments and Weekly discussion questions that you are to respond to. Discussions will be topical and due on Thursdays of each week, and you should provide comments and feedback to at least two classmates by the end of the week (Sunday). All graded Case Studies and Discussions will total 75 points and no make-ups will be given. Students who are absent and present a doctor's note will be provided with an alternative assignment. Work submitted after the week had ended will receive a zero for the assigned Discussion Questions and/or Case Study.

Group Marketing Plan and Presentation - The group project is meant to be a team effort and will be graded accordingly. Each team member will receive a group grade as well as an individual grade based on their role in the presentation, written document and based on the peer reviews. If there is an issue with participation within a group, and one member is given 0-1 peer points by all other group members, the professor reserves the right to assign a new project to the identified student at a reduced point base.