

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

SPMT 405 001 —Sports Operation and Planning (Facilities and Venues) (3) Fall
2015

DAY/TIME:	M 4:30pm – 7:10pm	LOCATION:	Planet. Rm 206
Instructor:	Megan Hare	EMAIL ADDRESS:	mhare@gmu.edu
OFFICE HOURS:	By appointment only		

COURSE DESCRIPTION

Principles and techniques of planning and operating sport facilities. Emphasizes the principles and concepts of organization and administration including communication, personnel management, management of physical resources, and risk management. Examines a variety of sport operations such as indoor stadiums, athletic field complexes, and managing recreation and intramural activities.

COURSE OBJECTIVES

Upon satisfactory completion of the course, the student will be able to demonstrate an understanding of athletic and recreation facility management concepts such as:

1. Understand the use of needs assessments, feasibility studies, focus groups and surveys in facility planning and operations.
2. Understand how risk management is part of the ongoing process of planning and operation of sport and recreation facilities.
3. Understand the operational structure and management concepts associated within the operation of sport and recreation facilities
4. Utilize the case analysis process to compare the management and operations of different sport and recreation facilities.
5. Function as a productive member of a management team and identify the factors involved in successful team management.

COURSE OVERVIEW

The course relies heavily on participative and experiential learning. The requirements reflect the demands of the course. Students will be expected to respect the following policies.

1. Attend all classes for the entire class session.
2. No cell phones; which includes text messaging.
3. Laptops cannot be used without instructor permission.
4. Participate in group/class activities. Participation is expected and is an essential part of class.
5. Plagiarism, cheating or any other form of academic dishonesty will be referred to the Honor Code committee of George Mason University.
6. NO grades or discussion of grades, test/exams or test appeals will be carried out over email due to its impersonal nature and security issues. Students can discuss their grades with the instructor in person.
7. If a student misses a class, it's the students' responsibility to find out what happened during that class or meeting and obtain the notes and assignments from another student in the class.
8. If you have a diagnosed and documented disability which may cause you to have difficulties with any portion of the policies and requirement of the course, please contact me as soon as possible so that arrangements for suitable alternative or accommodations can be made and coordinate with the Office of Disability Support Services.
9. No tape recording of lectures/classes is allowed unless there are extraordinary circumstances of which you have made the instructor aware.
10. Students must use their MasonLIVE email account to receive important University information, including messages related to this class. See <http://masonlive.gmu.edu> for more information.
11. Dress code for all presentations will consist of business casual at minimum.
12. All papers and citations are expected to use MLA style. For further information on MLA style, please consult <https://owl.english.purdue.edu/owl/resource/747/01/>.
13. All assignments must be printed out and turned into receive credit. Emailed assignments will NOT be accepted.

NATURE OF COURSE DELIVERY

Face to Face

REQUIRED READINGS

Ammon, R., Southall, R.M., & Nagel, M.S. (2010). *Sport Facility Management : Organizing Events and Mitigating Risks*. 2nd edition, Morgantown, WVA. Fitness Information Technology, Inc.

EVALUATION

This course will be graded on a point system, with a total of 150 possible points.

Requirements	Points
Quiz 1	10
Quiz 2	10
Case Law 1	15
Case Law 2	15
Case Law Exam	25
Critical Eye 1	25
Critical Eye 2	25

Risk Management Presentation	20
Final Exam	30
Participation/Attendance	15
TOTAL	190

Grading Scale

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

TENTATIVE COURSE SCHEDULE

DATE			TOPIC	READINGS/ASSIGNMENT DUE
M	August	31	Welcome/Overview	Read chapter 1 & 2
M	September	14	Chapter 1 & 2	Read chapter 3 & 4
M	September	21	Chapter 3 – Construction and Finance Chapter 4 – Public Subsidies Kelo v. New London	Read chapter 5
M	September	28	Chapter 5 – Revenue and Expenses	Read chapter 6
M	October	5	Chapter 6 – ADA Requirements Griggs v. Duke Power Co. E.E.O.C. v. Abercrombie & Fitch Stores Pell v. Victor J Andrew High School Rawlings Sporting Goods v. Daniels Masters v. Sigma Chi North Dakota v. Seglen Johnson v. Tampa Bay Sports Authority	Read chapter 7
T	October	13	Chapter 7 – HR and Personnel QUIZ 1 McDonnell Douglas Corp v. Green Sutton v. United Airlines Maussner v. Atlantic City Country Club Sallis v. City of Bossier City Anderson v. Little League Baseball Inc. Naples v. Delta Airlines Telega v. Security Bureau	Read chapter 8 Critical eye due next week!
M	October	19	Chapter 8 – Contracts GUEST SPEAKER! CRITICAL EYE 1 DUE	Read chapter 9

M	October	26	Chapter 9 – Risk Management Chapter 10 – Premises Liability and Negligence Mogabab v. Orleans Parish School Board Austin v. Kroger Texas Paralyzed Veterans v. Ellerbe Becket Arch. Rispone v. Louisiana State University Van Stry v. State of New York Casey Martin v. PGA	Read chapter 10
DATE			TOPIC	READINGS/ASSIGNMENT DUE
M	November	2	Chapter 11 – Crowd Management Chapter 12 – Medical Emergency and Evacuation Plans TOUR OF FACILITY!	Read chapter 11 and 12 Critical eye due next week !
M	November	9	Chapter 13 – Alcohol Management Chapter 14 – Food and Service Management CRITICAL EYE 2 DUE Eddy v. Syracuse University Burlington Industries v. Ellereth Schiffman v. Spring Fox v. Board of Supervisors Calash v. City of Bridgeport Mike Harris v. Michigan Stadium	Read chapter 13 and 14 Prepare for quiz 2
M	November	16	Chapter 15 – Ticketing and Box Office QUIZ 2 Economy Engineering v. Commonwealth Friedman v. Houston Sports Association Lowe v. California League Smith v. Arizona Board Rotz v. New York City UTEP v. Moreno	Read chapter 15 Prepare for case law quiz Prepare Risk Management Pres.
M	November	23	Risk Management Presentations CASE LAW QUIZ	
M	November	30	Risk Management Presentations	Prepare for final exam review
M	December	7	Final exam review	Study for final exam
M	December	14	FINAL EXAM - 4:30pm – 7:10pm	

Note: Faculty reserves the right to alter the schedule as necessary.
Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

PROFESSIONAL BEHAVIOR: Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

