

**George Mason University**  
**School of Recreation, Health and Tourism**

**TOUR 221: Event Implementation & Evaluation (3 credits)**  
**Spring, 2013**

DAY/TIME:	Tues., 4:30 – 7:10	LOCATION:	Planetary Hall 127
INSTRUCTOR:	Barry Feil	EMAIL ADDRESS:	bfeil@gmu.edu or barry.feil@fairfaxcounty.gov
OFFICE LOCATION:	12000 Government Center Parkway, Suite 247, Fairfax, VA 22035	PHONE NUMBER:	703-732-6284 (Texts Accepted in Case of Emergency Situations)
OFFICE HOURS:	Upon Request	FAX NUMBER:	703-222-9784

**PREREQUISITES**

TOUR 220 (3 credits)

**COURSE DESCRIPTION:**

Introduction to event implementation and evaluation through involvement in on-site event delivery and analysis. Studies participant motivation and economic, social, environmental, and cultural impacts in relation to an events, products and services.

**COURSE OBJECTIVES:**

At the completion of this course, you will be expected to:

- 1) Understand the effects events have on the communities they serve.
- 2) Have a high level of knowledge of the major components of event production and their relevance to the type of event being produced.
- 3) Be able to accurately assess the challenges and successes of varying types of events.
- 4) Create a viable event marketing and public relations plan based on a given event's assets, needs, stakeholders and organizational mission.
- 5) Produce a comprehensive post-event critique and report, which details recommendations for change and methods for future implementation.
- 6) Be able to perform a crowd management assessment and be able to implement changes or new protocols for the safety of event attendees.
- 7) Have created a detailed event plan, based upon a specific budget, appropriateness for a given community, and which meets the objectives of the event.

## COURSE OVERVIEW:

1. **Attendance** – Regular attendance is essential to your success in TOUR 221. Attendance will be taken at the beginning of class and after break each class meeting. The success of this class is based on interaction of the students and sharing of view and opinions. Each missed class (for 13 class days) will result in a 4% deduction from your total grade. 5% of your final grade will be determined by instructor discretion, based upon your active participation in class discussions, timely submission of assignments, and in-class activities. No make-ups are permitted under any circumstances.
2. **Required Reading/Take-home Assignments** – As there is no text book for this class, required readings or research will be distributed either electronically or in-class. It is expected that all assignments will be completed not later than the next class date. Should a take-home assignment occur, whether it is graded or not, it is expected that the assignment will be completed and submitted by the start of the next class. Failure to do so will result in a “zero” for attendance for the class date the reading/project is due.
3. **In-class Projects and Exercises** – On most class days, students will participate in an in-class exercise relevant to the topics being instructed. There is no make-up of missed exercises and each, along with the instruction in the topic, are absolutely essential to being able to produce a high quality academic outcome.
4. **Individual Projects** – All graded work is expected and required to be individual in nature. That is, students working on the same event concepts are expected to not share their ideas, vision, implementation strategies, etc..., except as specifically permitted by the instructor in class.
5. **Project Submission** – Written projects/papers must be submitted in class, or in case of absence by e-mail to [barry.feil@fairfaxcounty.gov](mailto:barry.feil@fairfaxcounty.gov). At the time the document is received, or at the earliest possible time soon after, the instructor will send a confirmation of the e-mail. Failure to receive an instructor confirmation should be construed by the student that the document did not “go through.” **Failure to submit an assignment will result in a “0” grade being assigned for that project. Grades for unexcused late submissions will be reduced by 25% for each day of lateness.**
6. **Extra Credit** – Each student begins the semester with a maximum grade of 102%; that is, if a student receives the maximum score on each grading area, actively participates in the class, and attends every class, (s)he would receive a grade of 102 (out of a maximum 100). Thus, each student is provided 2 points of extra credit from the start of the semester. No additional extra credit opportunities will be provided for any non-excused reason.
7. **Missed Work** - Should a student miss a class (s)he is still responsible for the information that was covered; each class provides a component that is integral to the overall understanding of “Event Implementation and Evaluation.” This information will be vital to success on the final project. PowerPoints of lectures may be provided electronically, but do not contain all of the detailed materials related to the subject areas being covered.
8. **Final Exam** – The Final Exam is an OPTIONAL take-home multiple choice and short answer test, which will likely require approximately two hours to complete. It is the student’s responsibility to request an electric copy of the exam if he/she will not be in class when it is distributed. If the student will not be in class to turn in the exam, he/she must email it to the instructor instead (information will be provided on the exam on how and where to send each of these) not later than the due date. No exceptions!

The Final Exam is OPTIONAL and worth a maximum of 20% of the final grade. If taken, any points received will replace the worst scores you have received during the semester. For example, if you have missed two classes (loss of 8% full credit), any points scored on the Final Exam will replace the “0” grades in full. If your worst grades, for example, are a 50 on a given paper, and you receive a 70 on the Final Exam, your grade will be changed only by the difference.

9. **Papers/Reports** – Any/all submitted documents are required to be submitted in one of the following formats:

- a. SINGLE SPACED with a double space between each paragraph
- b. 1.5 SPACING format, with a double space or greater between each paragraph

Students are expected to make reports easy-to-read yet comprehensive in their scope. Proper use of the English language is required.

Misspellings, run-on or incomplete sentences, or other grammatical errors will be counted against the student's grade. A paper CAN have high quality information and analysis, but receive a poor grade if presented with misspellings or poor grammar. On any and all submitted papers, 30% of the grade will be based upon grammar, use of language, and presentation style/quality, and 70% on content, potential for actual implementation and quality/depth of details and material provided.

10. **Crediting Outside Sources** – Footnotes and/or citing of sources are appropriate and required if information provided by student is taken from another source. Failing to provide a footnote is considered to be a serious downgrade. Failure to provide any citations where it is obvious that information is not the original thought of the student is subject to failure or the assignment of a grade of "0."

11. **Instructor Arrival Policy and Student Expectations** – If your instructor is not in the classroom at 4:30 p.m., please wait 20 minutes before leaving. Should an emergency arise, the instructor will attempt to notify one or more students in advance of the class.

Students are expected to arrive on-time. Class discussions and lectures will begin promptly at 4:30 p.m. and will recommence promptly after in-class breaks. Students may bring beverages into class but are expected to not be eating during class time. The intent of this class is to provide students with the understanding of what it like to be an events professional/events consultant and as such students should be prepared to act in a professional manner.

## **NATURE OF COURSE DELIVERY**

Face to Face

### **REQUIRED TEXTS AND READINGS:**

There are no required texts for this class. Assigned readings will be sent via e-mail to students, or distributed in-class as appropriate. Recommended readings may occasionally be announced.

### **REQUIRED FOR EVERY CLASS:**

1. Be prepared with your laptop and class PowerPoint and materials (or printouts if you wish to not bring your laptop) if provided in advance (e-mailed to you by 10 p.m. Monday evening). If the PowerPoint is not provided, then handouts will be issued in class instead.
2. Laptops are to be used only for class related work; please, no Facebook or other social media applications. Failure to abide by this policy **will** result in a loss of points on a student's final grade (as much as 5% for repeated violations).
3. Set cell phones to silent or vibrate; if you must check your email or messages, do not do so in a way that disturbs the class. Act professionally.
4. Be prepared with an opinion or answer at all times. The nature of this class is that discussion is vital to learning. Incorrect answers are always preferable to no answer! Often there is no correct answer; only varying opinions.
5. Be on time. If you have a class that ends just before this class elsewhere on campus, do not waste time. Lateness, especially on a repeated basis, **will** affect your final participation grade.
6. Train your mind to think of the "why" and the "how," and not just the "what."

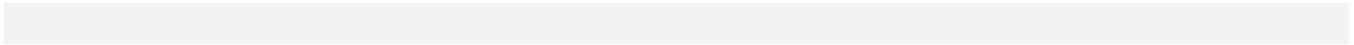
## EVALUATION

Assignment	Grade	Weight	Due Date/Activity Date
Attendance		52%	13 Class Dates
Submission 1 – Events in Every Day Life		5%	February 5
Submission 2 – Averting Disaster		10%	February 19
Submission 3 – Experiential Activity		10%	April 23
Submission 4 – Event Portfolio		20%	April 23
Instructor Discretion		5%	N/A
Optional Final Exam (Take-Home)		Up to 20%	April 30
<b>TOTAL</b>		102%	

## GRADING SCALE

### Grading Scale

A+ = 97 – 100	B+ = 87 – 89	C+ = 77 – 79	D = 60 – 69
A = 94 – 96	B = 84 – 86	C = 74 – 76	F = 0 – 59
A- = 90 – 93	B- = 80 – 83	C- = 70 – 73	



## TENTATIVE COURSE SCHEDULE:

1. January 22 – Class 1 - Overview
  - Class Overview and Objectives
  - Methodology/Student Evaluation
  - Overview of Semester Experiential Activities
  - Overview of Required Submissions
  - Overview of Group Think Activities
  - Lecture:
    - i. Understanding the Vital Role of High Quality and Ethical Implementation in Event Success
    - ii. Events in Everyday Life/Guest Services Discussion
  - Assignment of Submission 1 – Events in Every Day Life Paper (3-5 pages)
2. January 29 – Class 2 – Mission Driven Programming
  - Understanding Your Audience
  - Event Design: Concept to Successful Reality
  - Understanding Your Event – a 360 Degree Perspective
  - Case Studies
  - Homework for February 12th: Research 2 of the following as assigned by Instructor:
    - Great Adventure Fire – 1984 (including 5 part video series)
    - Altamont Free Concert – 1969 (including video interviews)
    - The Who in Cincinnati Tragedy – 1979 (including video interviews)
    - The Station Nightclub Fire – 2003 (including video)
3. February 5 - Class 3 – Off-Site Class Day

<ol style="list-style-type: none"><li>a. Meet at Burke Lake Park Train Ride at 4:30 p.m.</li><li>b. DRESS WARM, with comfortable walking shoes</li><li>c. 7315 Ox Rd Fairfax Station, VA 22037</li><li>d. SUBMISSION 1 DEADLINE – BRING TO PARK</li></ol>
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4. February 12 - Class 4 – Understanding Crowd Behaviors and Ethical Risk Management
  - Crowd Management Planning
  - Understanding Disaster Scenarios
  - Basic Site Design Concepts
  - Assignment of Submission 2: Averting Disaster Paper (3-5 pages)
  - Assignment of Submission 3: Experiential Activity (Complete survey)
  - Group Think – Crowd Management
5. February 19 – Class 5 – Operations Planning and Execution/Risk Management and Contracts
  - SUBMISSION 2 - DEADLINE
  - Basic Operations Strategies
    - Effective Event Timelines
    - Operations Budgeting
    - Logistics Charts
    - Organizational Charts & Human Resource Management
    - Data Management
  - Risk Management and Emergency Planning
    - Understanding Insurance & Liability for Events
    - The Art of Negotiating Contracts
    - In-Class Negotiating Activity
6. February 26 – Class 6 – Marketing & Promotion
  - Marketing & Promoting an Event

- Developing a PR Plan
  - PR Implementation
  - Group Think – Marketing & Promotion
7. March 5 - Class 7 – Sponsorships Planning and Implementation
- Generating, Implementing & Retaining Sponsorships
  - Valuation of Sponsorships
  - Understanding Sponsorship Negotiations
  - Group Think – Sponsorship Planning and Implementation

March 12 – Spring Break

8. March 19 – Class 8 – Finance Management for Event Producers
- Budgeting for Events
  - Understanding Cash Flow
  - Short and Long Term Financial Strategies
  - Maximizing Revenue Streams vs. Upsetting the Guest Experience
  - Group Think – Effective Budgeting
9. March 26 - Class 9 – Incredible Guest Experiences
- Concepts of Program Development
  - Cohesively Meshing Programs, Sponsorships, and Volunteers
  - Creating an Event Experience
  - Managing Guest Expectations
  - Group Think – Creating Incredible Experiences
10. April 2 - Class 10 – Volunteer Management
- Volunteer Program Design and Management
  - Group Think – Volunteer Management
11. April 9 – Class 11 – Implementation to Evaluation to Implementation
- Survey and Evaluation
  - Developing, Creating and Implementing an Event Post-Mortem
  - Planning and Implementing Future History
  - Group Think – Survey and Evaluation
  - SUBMISSION 4 – EARLY DEADLINE (10 Bonus Points on Project)
12. April 16 – Special Topic – Optional Class Day\*\*\*\*
- Topic TBD
  - \*\*\*\*Semester Review (Required for those taking Final Exam)
  - Final Exam Distributed
13. April 23 - Class 12 – Group Think Wrap-up
- Event Concept and Business Plan Review
  - SUBMISSION 3 DEADLINE
  - SUBMISSION 4 DEADLINE
  - FINAL EXAM EARLY DEADLINE (10 Bonus Points on Exam)
14. April 30 - Class 13
- Practical Applications of TOUR 221 and Your TEM Experiences
  - Career Panel
  - FINAL EXAM DEADLINE

*Note: Instructor reserves the right to alter the schedule as necessary.*

### *Student Expectations*

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

### *Campus Resources*

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

**CORE VALUES COMMITMENT:** The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

