

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

SPMT 455-002 - Governance and Policy in Sport Organizations (3)
Spring 2013

DAY/TIME:	Thursday: 4:30-7:10 p.m.	LOCATION:	FX – Nguyen Engineering Building – Room 1108
PROFESSOR	Dr. Christopher Atwater	EMAIL ADDRESS	catwater@gmu.edu
OFFICE LOCATION:	PW – Bull Run Hall Room 223	PHONE NUMBER:	202-500-6279
OFFICE HOURS:	TR 12:00 – 1:30 p.m.	FAX NUMBER:	703-993-2025

PREREQUISITES

60 hours, including SPMT 201, or permission of instructor.

COURSE DESCRIPTION

This course is an examination of sport organizations focused on both professional and amateur governance structures and processes. The study of policy in educational, non-profit, professional and international sport venues will also be addressed.

COURSE OBJECTIVES

At the conclusion of this course, students should be able to:

1. Identify governing bodies in professional and amateur sport
2. Recognize policy components and processes in major sport governing bodies
3. Recognize the influence of governmental bodies and commissions on sports
4. Identify the organizational structure of various sport governing bodies
5. Assess the authority and functions of various sport governing bodies
6. Identify the membership requirements of various sport governing bodies
7. Identify the sanctions and appeal processes utilized by sport governing bodies
8. Understand American sport policy and governance in comparative and international context
9. Understand different forms of sport policy and governance internationally

COURSE OVERVIEW

INSTRUCTOR EXPECTATIONS:

1. All assigned reading for each class is expected to be done prior to coming to class.
2. All written assignments must be typed in APA format (computer word processing is recommended).
3. Regular attendance and participation is expected. If you miss a class, it is your responsibility to obtain class materials from sources other than the instructor. Attendance will be monitored and attendance is defined as arriving on time for class and remaining in class.
4. You will be expected to check Bb regularly as well as being alert to emails from the instructor. The instructor will email you using *Bb email*.

CLASS ATTENDANCE:

It enhances your academic success to be in class; therefore, you should attend ALL scheduled class meetings. Students are expected to attend the class periods of the courses for which they register and attend those classes **on time**. In-class participation is important not only to the individual student, but to the class as a whole. Because class participation is a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Texting in class is **NOT** acceptable behavior; neither is falling asleep. It is assumed that laptops are being used to take notes or to follow Blackboard power points; other use is a distraction to me and your classmates.

PARTICIPATION:

Respect the free exchange of thought in an academic environment and the participants therein. For example: a) do not have any sound emitting devices turned on; b) wait until the teacher/guest speaker has finished prior to gathering your belongings; and c) do not smoke, chew tobacco, eat, sleep, disrupt others by inappropriate talking, or disrespect the class schedule by being tardy. You are encouraged to a) feel free to openly and respectfully contribute your thoughts; b) listen actively to the comments of others; c) be punctual; d) ask any and all appropriate questions that you have; and e) maintain civility in your interpersonal communications. Class discussions will be conducted in a civil, informed fashion wherein disruptive students will be asked to leave the class. Your contributions are not only welcomed, they are essential.

ALTERNATIVE WORK:

There is NO make-up work. Only those excused absences supported by documentation will be addressed at the instructor’s discretion on an individual basis (e.g. a physician’s note for an illness). Alternative work due to intercollegiate athletic competitions or other legitimate university activity must be arranged **PRIOR** to due date. A grade of ‘0’ will be assigned to all missed work unless otherwise determined by the instructor. You are strongly encouraged to hand assignments in on time.

GRADING: *There will be NO extra credit.*

The instructor is solely responsible for assigning grades. As such, the instructor reserves the right to assess student performance in each of the categories identified in the EVALUATION section of this syllabus. Student non-compliance with stated academic, honor, attendance, or participation expectations will result in a ‘0’ for the associated evaluation.

NATURE OF COURSE DELIVERY

Face to face

REQUIRED READINGS

Mary A. Hums & Joanne C. MacLean (2004,2009). *Governance and Policy in Sport Organizations* (Scottsdale: Holcomb Hathaway).
 Nils Asle Bergsgard, Barrie Houlihan, Per Mangset, Svein Ingve Nødland & Hilmar Rommetvedt (2007). *Sport Policy: A Comparative Analysis of Stability and Change* (Burlington, MA: Butterworth-Heinemann).

EVALUATION

This course will be graded on a percentage system, with a total of 100% possible.

REQUIREMENTS	% of Grade
<i>Attendance and Participation</i>	10%
<i>Midterm Examination</i>	20%
<i>United States Sport Association Project and Presentation</i>	20%
<i>Final Examination</i>	20%
<i>Final Semester Project and Presentation</i>	30%
TOTAL	100%

GRADING SCALE

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

TENTATIVE COURSE SCHEDULE

DATE		TOPIC	READINGS/ASSIGNMENT DUE
January	24	Governance and Policy in Sport Organizations (introduction)	N/A
	31	Governance and Policy in Sport Organizations (continued)	Chapter 1 (Hums & MacLean)
February	7	Managerial Activities and Planning	Chapter 2 (Hums & MacLean)
	14	Part 1 - Strategic Management and Policy Development Part 2 – Ethics in Sport Organizations	Chapter 3 (Hums & MacLean) Chapter 4 (Hums & MacLean)
	21	Part 1 - Scholastic Sport Part 2 – Amateur Sport in the Community	Chapter 5 (Hums & MacLean) Chapter 6 (Hums & MacLean)
	28	Part 1 - Campus Recreation Part 2 - Intercollegiate Athletics	Chapter 7 (Hums & MacLean) Chapter 8 (Hums & MacLean)
March	7	Midterm Examination Chapter 1-8 (Hums & MacLean)	N/A
	14	No Class – Spring Break	N/A
	21	United States Sport Association Project Presentations	N/A
	28	Part 1 - North American Professional Sport Part 2 - International Professional Sport	Chapter 12 (Hums & MacLean) Chapter 13 (Hums & MacLean)
April	4	Part 1 – Introduction to Policy Discussion Part 2 – Comparing Sports Policy in Economically Developed Countries	Chapter 1 (Bergsgard) Chapter 2 (Bergsgard)
	11	Part 1 – Policy in Political and Historical Contexts Part 2 – Structure of Sport/Voluntary Sector	Chapter 3 (Bergsgard) Chapter 4 (Bergsgard)
	18	Part 1 – Government Structures and Values in Policy Part 2 – High Performance Sport	Chapter 5 (Bergsgard) Chapter 6 (Bergsgard)
	25	Sport for All	Chapter 7 (Bergsgard)
May	2	Country Project Presentations	N/A
	9	Final Examination	N/A

Note: Faculty reserves the right to alter the schedule as necessary.

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

