

GEORGE MASON UNIVERSITY
Department of Recreation, Health & Tourism

**TOUR 200—Introduction to Travel and Tourism
Spring 2012**

DAY/TIME:	T 4:30-7:10	LOCATION:	Lecture Hall 3
PROFESSOR:	Rebecca Kelley	EMAIL ADDRESS:	rkelley5@gmu.edu
OFFICE HOURS:	By Appointment	PHONE NUMBER:	540-729-3662

PREREQUISITES: None

COURSE DESCRIPTION

An introduction to travel and tourism from local to international levels. Overview of the scale, scope and organization of the industry; emphasis on development of natural, cultural, heritage, and recreational resources of tourism. Identifies issues related to the economic, technological, legal, and political aspects of tourism.

COURSE OBJECTIVES

At the completion of this course, students should be able to:

1. Explain the status of tourism as an increasingly important academic areas of investigation;
2. Describe the nature of tourism from a systems perspective;
3. Describe the 'push' (demand) and 'pull' (supply) factors that are associated with the emergence of modern tourism systems;
4. Identify spatial patterns of tourism development at the global, national and local level;
5. Appreciate the management dimensions of tourist attractions and other components of the tourism industry;
6. Discuss major tourist market trends and segmentation criteria;
7. Apply basic marketing concepts to the tourism system;
8. Identify and critique the potential positive and negative economic, socio-cultural, and environmental impacts of tourism that can affect various kinds of destinations;
9. Formulate strategies that will allow destinations to maximize the positive impacts of tourism, whilst minimizing its negative impacts;
10. Describe the dynamics associated with destination development;
11. Explain and assess the increasing importance of 'sustainability' as a principle for the management of tourism systems; and
12. Appreciate the importance and basic characteristics of research within the field of tourism management.

COURSE OVERVIEW

This course will provide students an opportunity to learn about the various aspects of the tourism industry. Students will engage in activities to provide learning opportunities such as a site visit and two in class presentations where they will serve as the destination manager and will need to analyze data, determine key target markets, determine site benefits and the impact the destination has on the tourist and the industry as a whole. As an introductory class, the material covered will be diverse to provide an overview of topics to be discussed in greater detail in future coursework.

NATURE OF COURSE DELIVERY-Face to face

REQUIRED READINGS

Weaver, D. W. & Lawton, L. (2006). *Tourism Management* (3rd ed.) Milton, Qld: John Wiley & Sons Australia, Ltd.

EVALUATION*

Type	Points	Due Date
Participation/Attendance	25	
Group Project #1	25	February 14, 2012
Midterm Exam #1	100	February 21, 2012
Site Visit		March 20, 2012
Site Visit Paper Due	50	March 27, 2012
Midterm Exam #2	100	April 3, 2012
Group Project #2	100	
Groups 1-5		April 10, 2012
Groups 6-10		April 17, 2012
Final Exam	100	December 19, 2011

Notes: *Make up examinations will be conducted ONLY if the instructor grants prior permission or student has a written doctor's note. All students are expected to keep a copy of their original work (i.e. Site Visit Analysis and Oral PowerPoint presentation and class handout).

**Refer to GMU Spring 2012 Exam Schedule to verify date of exam.

Grading Scale

The following scale will be used by the instructor as a guide for determining the final grade:

Grading Scale

A+ = 97 - 100	B+ = 87 - 89	C+ = 77 - 79	D = 60 - 69
A = 94 - 96	B = 84 - 86	C = 74 - 76	F = 0 - 59
A- = 90 - 93	B- = 80 - 83	C- = 70 - 73	

COURSE OUTLINE

Please see attached course outline. Please note that this is only a rough outline and does not include articles which may be assigned. The order of this schedule may change to fit the needs of the class.

<p>Week One January 24, 2012 Syllabus Overview Class Introduction, Groups Assigned Chapter 1 Introduction to tourism management <i>Assignments:</i> <i>Read Chapters 1, 2 and 3 prior to next class meeting</i></p>	<p>Week Two January 31, 2012 Chapter 2 The tourism system Chapter 3 The evolution & growth of tourism Group Project #1 Assigned <i>Assignments:</i> <i>Read Chapters 4 & 5 prior to next class meeting</i> <i>Begin Group Project #1</i></p>
<p>Week Three February 7, 2012 Chapter 4 Destinations Chapter 5 The Tourism Product Site Visit Assignment Overviewed <i>Assignments:</i> <i>Read Chapter 6 prior to next class meeting</i> <i>Work on Group Project #1</i></p>	<p>Week Four February 14, 2012 Chapter 6 Tourist Markets Group Project #1 Due Review for Midterm Exam 1 Overview Group Project #2 <i>Assignments:</i> <i>Review for Exam 1</i> <i>Work on Group Project #2</i></p>
<p>Week Five February 21, 2012 Exam 1 Topic due for Group Project #2 <i>Assignments:</i> <i>Read Chapter 7 prior to class meeting</i> <i>Work on Group Project #2, Weekly status due</i></p>	<p>Week 6 February 28, 2012 Chapter 7 Tourism Marketing Group Project #2 -Meeting with Professor Initial Group Research Due Weekly Status Due <i>Assignments:</i> <i>Read Chapter 8 prior to class meeting</i> <i>Work on Group Project #2, Weekly status due</i></p>
<p>Week 7 March 6, 2012 Chapter 8 Economic Impact of Tourism Group Project #2 -Meeting with Professor Weekly Status Due <i>Assignments</i> <i>Read Chapter 9 and 10 prior to next class meeting on March 24, 2010</i> <i>Work on Group Project #2, Weekly status due</i></p>	<p>Week 8 March 13, 2012 No Class-Spring Break</p>

<p>Week 9 March 20, 2012 Site analysis visit-No class. Site visit must be completed on or before today's date.</p> <p style="text-align: center;"><i>Assignments:</i> Complete Site Analysis assignment Work on Group Project #2, Weekly status due</p>	<p>Week 10 March 27, 2012 Site Analysis Paper Due-AT START OF CLASS Chapter 9 Socio-cultural impacts of tourism Chapter 10 Destination development Finalize group presentations</p> <p style="text-align: center;"><i>Assignments:</i></p>
<p>Week 11 April 3, 2012 Exam 2</p> <p style="text-align: center;"><i>Assignments:</i> Groups 1-5 prepare for presentation Work on Group Project #2, Weekly status due</p>	<p>Week 12 April 10, 2012 Groups 1-5 present Peer evaluation forms due for Groups 1-5</p> <p style="text-align: center;"><i>Assignments:</i> Groups 6-10 prepare for presentations</p>
<p>Week 13 April 17, 2012 Groups 6-10 present Peer evaluation forms due for Groups 1-5</p> <p style="text-align: center;"><i>Assignments:</i> Read Chapter 10 & 11 prior to next class meeting.</p>	<p>Week 14 April 24, 2012 Chapter 11 Sustainable Tourism Chapter 12 Tourism Research</p>
<p>Week 15 May 1, 2012 Final class/Final Exam Review Presentation grades posted</p>	<p>Week 16 May 15, 2012 FINAL EXAM In Classroom 4:30-7:10 pm</p>

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.



TOUR 200 Class Policies

Attendance - Regular attendance is essential to your success in TOUR 200. An attendance sign in sheet will be located at the front of the classroom. Please sign in at the beginning of class, and initial again upon returning from class break. If a student arrives once class has begun, they should enter as quietly as possible notify me at class break so that I can mark them as present. If a student is late to class more than twice without prior notification, their attendance and participation grade will be affected. Please notify me if you must leave class early and sit in a location near the door so as not to disrupt the class.

Site Visit Analysis - The class will be completing a site analysis which requires a written analysis. Please note that any assignment that is late will receive a deduction of one letter grade for every day it is late.

Weekly Group Assignments: Each week each group will be assigned a short research project that needs to be completed prior to the next class period. In class the groups will present their project and the class will discuss the topics that are covered. All members of the group are expected to take part in the research, execution and delivery of the weekly assignments and all class members are expected to take part in the weekly discussion. Each weekly group assignment will include a short five minute presentation of the team's research followed by a class discussion. All groups will present each week, and each group member is expected to hand in the weekly team evaluation form. These assignments count towards the weekly participation grade.

Group Presentation - The group presentation is meant to be a team effort and will be graded accordingly. Each team member will receive a group grade as well as an individual grade based on their role in the presentation and their peer reviews. If a group member is not present on presentation day without contacting me **PRIOR** to class, they will receive half credit for the group project if the average peer evaluation grade received from team members is a 4 or higher. If there is an issue with participation within a group, and one member is given 0 peer points by all other group members, the professor reserves the right to assign a new project to the identified student. In addition, each group member must hand in the weekly team evaluation form at each class meeting.

Instructor Arrival Policy - If your instructor is not in the classroom at 4:30(TOUR 200-001) please wait 20 minutes before leaving.