

**GEORGE MASON UNIVERSITY**  
**School of Recreation, Health, and Tourism**

**SPMT 651—Sport and International Development (03)**

**Spring 2012**

DAY/TIME:	TH 7:20 – 10:00 p.m.	LOCATION:	Robinson A210
PROFESSOR:	Professor John Nauright	EMAIL ADDRESS:	jnaurigh@gmu.edu
OFFICE LOCATION:	PW1 #999	PHONE NUMBER:	703-993-2061
OFFICE HOURS:	TH 9:30–1:30 p.m. T-TH 1:00–2:00 p.m.	FAX NUMBER:	703-993-2025

**PREREQUISITES**

Graduate standing

**COURSE DESCRIPTION**

This course explores the roles of sport in international development with focus on Africa, Asia, and Latin America. NGOs, international federations, professional leagues and grassroots initiatives will be examined.

**COURSE OBJECTIVES**

1. explain international economic development strategies.
2. describe the theoretical underpinnings in development studies.
3. analyze the role of globalization in international development.
4. explain how sport fits into development studies and practices.
5. outline the role of international sport organizations in developing countries.
6. demonstrate how sport can foster development within societies.
7. conduct research on a specific sport and development issue.

**COURSE OVERVIEW**

Students will explore the roles of imperialism and globalization on international development over the past 150 years. Students will examine the background to uneven patterns of development internationally and then examine the place of sport within this context. Specific focus will be on the role of sport and development in the societies of Africa, Latin America and Asia. This course will run as a seminar in which students are expected to complete assigned readings prior to class. Internet resources will be used as will film clips.

**NATURE OF COURSE DELIVERY**

Face to face

**REQUIRED READINGS**

Gibbs, T. & Leech, G. (2009). *The Failure of Global Capitalism*. Cape Breton University Press.

Levermore, R. & Beacom, A., eds. (2009). *Sport and International Development*. Basingstoke: Palgrave Macmillan.

Pillay, U., Tomlinson, R. & Bass, O. , eds (2009). *Development and Dreams: The urban legacy of the 2010 Football World Cup*. Pretoria: HSRC Press. Free download available at: <http://www.hsrepress.ac.za/product.php?cat=24&freedownload=1&productid=2259>

Other assigned articles available via the E-Journals collection at Mason.

**EVALUATION**

This course will be graded on a point system, with a total of 100 possible points.

Requirements	Points
Exam	
#1	30
<i>Research Presentation</i>	10
<i>Research Project: Case Study from Sport and Development</i>	40
<i>Participation</i>	<u>20</u>
<b>TOTAL</b>	<b>100</b>

### Grading Scale

[This section MUST be included and reflect the current GMU undergraduate or graduate +/- grading scale]

A+ = 97 – 100	A- = 90 – 92	B- = 80 – 82	F = 0 – 59
A = 93 – 96	B+ = 87 – 89	C = 70 – 79	
	B = 83 – 86		

### TENTATIVE COURSE SCHEDULE

[A tentative schedule MUST be included, but may be altered [in format]; other material may be included as needed]

DATE			TOPIC	READINGS/ASSIGNMENT DUE
TH	January	26	Introduction to the Course and the History of Globalization of Economies and Sport.	
	February	2	The Global Economy and the Concept of “Development.”	<i>The Failure of Global Capitalism</i>
	February	9	Histories of Sport in the Colonial Era	Stoddart, B. (1988). Sport, Cultural Imperialism and Colonial Response in the British Empire. <i>Comparative Studies in Society and History</i> 30(4), 649-673.
	February	16	Understanding the Role of Sport in Liberation Politics	<i>Film: Fire in Babylon</i>
	February	23	Sport and Development: Mapping the Field and Introduction of Sport and International Development Communication Platforms	Levermore & Beascom, Chapters 1-2; Haberman, B. & Langthaler, M. (2010). Changing the World of Development Research? An Insight into Theory and Practice. <i>Development in Practice</i> 20(7): 771-783.
	March	1	The emergence of development studies and development theories.	Sumner, A. & Tribe, M. (2008). What Could Development Studies Be? <i>Development in Practice</i> 18(6): 755-766; Herath, D. (2009) 'The Discourse of Development: has it reached maturity?', <i>Third World Quarterly</i> , 30: 8, 1449-1464.

DATE		TOPIC	READINGS/ASSIGNMENT DUE
March	8	Development in Practice: Theory to Action	Anyidoho, N.A. (2010). 'Communities of Practice': Prospects for Theory and Action in Participatory Development. <i>Development in Practice</i> 20(3): 318-328; Levermore & Beacom, Chapter 2.
March	22	Ways of Doing Sport Development	Levermore & Beacom, Chapters 7-9
March	29	Gender and Sport Development	Levermore & Beacom, Chapter 6
April	5	Work on research projects	
April	12	International Organizations and Sport Development	<i>Development and Dreams.</i>
April	19	Sport for Development and Peace Guest presentation from Peace Players International	Kidd, Chapter 28 in Nauright & Pope, <i>The New Sport Management Reader.</i>
April	26	Mega-Events and Sport in Development	Levermore & Beacom, Chapter 4 ; Giampiccoli & Nauright, to be supplied ; <i>Development and Dreams.</i> Neubauer, Chapter 25 in Nauright & Pope.
May	3	Future Directions for Sport and Development	

*Note: Faculty reserves the right to alter the schedule as necessary.*

### Table must be included

#### *Student Expectations*

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

#### *Campus Resources*

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional

counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].

- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

**CORE VALUES COMMITMENT:** The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

