

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism
PRLS 503 Disability Rights Law in Sport and Recreation (3:3:0).
Fall- 2009

DAY/TIME: Televideo Course

LOCATION: Web Based Telecourse GMU-TV
PROFESSOR: James C. Kozlowski, J.D., Ph.D.

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OFFICE LOCATION: Room 201G Bull Run Hall, Prince William
PHONE NUMBER: 703-993-2027 CELL PHONE (preferred) 703 455 8474
OFFICE HOURS: by appointment

PREREQUISITES: PRLS 460 and 90 credits, or graduate status; or permission of instructor

COURSE DESCRIPTION: Overview of major law and policy issues related to therapeutic recreation services for people with disabilities. Primary focus is on the Americans with Disabilities Act and related federal legislation.

COURSE OVERVIEW: This course provides an overview of several major law and policy issues to meet law related professional competencies related to provision of community recreation and educational services to special populations. Primary focus is on the Americans with Disabilities Act (ADA) and related federal legislation (e.g., Section 504 of the Rehabilitation Act, Architectural Barriers Act, Individuals with Disabilities Education Act). The ADA and related federal legislation is defined through readily available information resources on the Internet, including judicial opinions, legislation, regulations, administrative technical assistance and consent decrees.

If you have questions or problems, feel free to send me an E MAIL message jkozlows@gmu.edu Telephone: (703) 993-2027; Off Campus Cell: (703) 455-8474 (E mail is preferable.)

COURSE OBJECTIVES: At the completion of this course students should be able to:

- (1) To read a series of articles and case reports which illustrate general legal principles governing disability rights law in sports and recreation..
- (2) To identify general legal principles and rules of law governing disability rights law in sports and recreation as described in video lectures, review questions, objectives, and required reading material used in the course.
- (3) To identify definitions and terms which demonstrate a working knowledge of federal civil rights laws and their applicability to sports, recreation, and physical education programs, specifically d the Americans with Disabilities Act and related legislation.

REQUIRED READINGS:

In lieu of a traditional "textbook," this course will attempt to maximize effective utilization of readily available information resources on the Internet which define the scope and applicability of the Americans with Disabilities Act and related federal disability law, including judicial opinions, legislation, regulations, administrative technical assistance and consent decrees. In addition, course materials include a compilation of case reports and related articles which I have written for the "NRPA Law Review" column in *Parks & Recreation* magazine.

EVALUATION 3 exams (open book, weighted equally)

Each exam is composed of approx. 50-75 multiple choice questions. The exams are based on required readings and class lectures. To prepare for the exams, students will be required to focus on the applicable rules of law illustrated and distinguished by the case reports and court opinions in the required readings.

Each exam will test students' understanding of general principles of constitutional law and case examples described in the required readings and lectures. Exam questions will measure students' abilities to identify general legal principles used by the court to resolve questions of constitutional law in a particular case.

In addition, a number of multiple choice questions will be based on recent related court opinions which are not covered in the class lectures. These will be identified throughout the semester. Students will be responsible for reading and analyzing these supplemental opinions. In these unfamiliar supplemental court opinions, students must be able to identify the issues, rules of law, and the manner in which the court applied significant facts to the relevant rules of law to resolve identified issues and reach its conclusion.

Percentage of Total Points on Exams

Lower Limit %	Range %	Letter Grade
100	100 and above	A+
80	80 and above, less than 100	A+
70	70 and above, less than 80	A
60	60 and above, less than 70	A-
55	55 and above, less than 60	B+
50	50 and above, less than 55	B
45	45 and above, less than 50	B-
40	40 and above, less than 45	C+
35	35 and above, less than 40	C
30	30 and above, less than 35	F
25	25 and above, less than 30	F
	less than 25	F(Fail)

(Since this is a 500 level course, there are no grades of D or C-.)

All students are held to the standards of the George Mason University Honor Code.
Students with Disabilities: Students having documentation on file with the Disability Support Services Office should bring this to the attention of the professor.



- ✦ All students are held to the standards of the George Mason University Honor Code [for details, see <http://www.gmu.edu/catalog/9798/honorcod.html>].
- ✦ Students with disabilities who seek accommodations in a course must be registered with the Office of Disability Resources and inform the instructor, in writing, at the beginning of the semester [for procedures & details, see <http://ods.gmu.edu>]
- ✦ For additional School of Recreation, Health, and Tourism information, please visit our website at <http://rht.gmu.edu>.

OTHER USEFUL CAMPUS RESOURCES:

UNIVERSITY LIBRARIES: “Ask a Librarian” <http://library.gmu.edu/mudge/IM/IMRef.html>

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): (703) 993-2380; <http://caps.gmu.edu>

UNIVERSITY POLICIES: The University Catalog, <http://catalog.gmu.edu>, is the central resource for university policies affecting student, faculty, and staff conduct in university affairs