

GEORGE MASON UNIVERSITY
School of RHT
SPMT 201: Introduction to Sport Management
Fall 2010

PROFESSOR: Craig Esherick, J.D.
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OFFICE HRS: Before class & by Appointment (Wed.)
CLASS MEETINGS: M- 4:30pm – 7:10pm (see attached COURSE OUTLINE)
CLASS LOCATION: Robinson A 247

COURSE DESCRIPTION:

This course will introduce the sport management profession to the student. Primary focus is on the sport industry, including professional sport entertainment, amateur sport entertainment, for-profit sport participation, nonprofit sport participation, sporting goods, and sport services.

REQUIRED READINGS:

Parks, J. Quarterman, J., & Thibault, L. (eds.) (2007). *Contemporary Sport Management (3rd ed.)*. Champaign, IL: Human Kinetics Publishers

ADDITIONAL READINGS: Students will be expected to stay on top of current events in the sports industry. Regular reading of sports pages or online sports news is encouraged.

COURSE OBJECTIVES: Students will be able to:

1. Differentiate between the various functional areas of sport management;
2. Describe the organizational and managerial foundations of sport management;
3. Identify the historical, sociological, cultural, and psychological foundations of sport management;
4. Identify current trends and issues in sport management;
5. Appreciate current research in sport management;
6. Demonstrate an understanding of professional preparation in sport management.

HONOR CODE:

George Mason shares in the tradition of an honor system that has existed in Virginia since 1842. The Honor Code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code's provisions. In the spirit of the code, a student's word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing of academic work and related materials constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty must report all alleged violations to the Honor Committee. Any student who has knowledge of, but does not report, a violation may be accused of lying under the Honor Code. With this in mind, all students in this course are held to the strictest standards of the George Mason University Honor Code.

STUDENT SUPPORT:

Any eligible student with an exceptionality documented through George Mason University's Disability Resource Center must notify the instructor so that suitable accommodations can be

implemented. The notification should take place during the first week of classes. Office of Disability Services (ODS) Phone 703 993 2474 <http://ods.gmu.edu>

- Writing Center:
A114 Robinson Hall Phone 703 993 1200
<http://writingcenter.gmu.edu>
- Counseling and Psychological Services (CAPS):
Phone 703 993 1200
<http://caps.gmu.edu>

- University Policies

The University Catalog, <http://catalog.gmu.edu>, is the central resource for university policies affecting student, faculty, and staff conduct in university academic affairs. Other policies are available at <http://universitypolicy.gmu.edu/>. All members of the university community are responsible for knowing and following established policies.

- Shuttle to Prince William Campus from Fairfax Campus
<http://shuttle.gmu.edu>

EVALUATION:

Interview Project	60 points
Discretionary (participation, class assignments, attendance, enthusiasm)	45 points
Sports Journal Research Project	10 points
Mid Term	65 points
Final Exam	70 points
TOTAL	250 points

Instructor Expectations:

1. All assigned reading for each class is expected to be done prior to coming to class.
2. All written assignments must be typed (computer word processing is recommended).
3. Regular attendance and participation is expected. If you miss a class, it is *your responsibility* to obtain class materials from sources other than the instructor. The professor will give in-class questions/writing assignments regularly. It is also *your responsibility* to check Blackboard and your emails.
4. Students must abide by the Honor Code, guided by the spirit of academic integrity.

Class Attendance:

It enhances your academic success to be in class; therefore, you should attend ALL scheduled class meetings in accordance with George Mason policy:

Students are expected to attend the class periods of the courses for which they register. In-class participation is important not only to the individual student, but to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Students who miss an exam with an

acceptable excuse may be penalized according to the individual instructor's grading policy, as stated in the course syllabus.

Participation:

Respect the free exchange of thought in an academic environment and the participants therein. For example: a) do not have any sound emitting devices turned on; b) wait until the teacher/guest speaker has finished prior to gathering your belongings; and c) do not smoke, chew tobacco, eat, sleep, disrupt others by inappropriate talking, or disrespect the class schedule by being tardy. You are encouraged to a) feel free to openly and respectfully contribute your thoughts; b) listen actively to the comments of others; c) be punctual; d) ask any and all appropriate questions that you have, and e) maintain civility in your interpersonal communications. Class discussions will be conducted in a civil, informed fashion wherein disruptive students will be asked to leave the class. Your contributions are not only welcomed, they are essential. If you feel the need to text someone, do it at the break. Laptops should be used to follow the discussion on Blackboard powerpoint or to take notes; any other use is a distraction to me and your fellow students.

Alternative Work:

There is NO make-up work. Only those excused absences supported by documentation will be addressed at the instructor's discretion on an individual basis (e.g. a physician's note for an illness). Alternative work due to intercollegiate athletic competitions or other legitimate university activity must be arranged PRIOR to due date. A grade of '0' will be assigned to all missed work unless otherwise determined by the instructor.

GRADING: *There will be NO extra credit.*

Cumulative Points	Percentage %	Letter Grade
244 - 250	100 – 98	A+
234 – 243	97 – 94	A
224 – 233	93 – 90	A-
214 - 223	89 – 86	B+
204 - 213	84 – 82	B
196 - 203	81 – 79	B-
189 - 195	78-76	C+
179 - 188	75-72	C
174 - 178	71-70	C-
149 – 173	69-60	D
< 148	59% & Below	F

The instructor is solely responsible for assigning grades. As such, the instructor reserves the right to assess student performance in each of the categories identified in the EVALUATION section of this syllabus. Student non-compliance with stated academic, honor, attendance, or participation expectations will result in a '0' for the associated evaluation. The instructor will post materials on Blackboard and it is the *student's responsibility* to check Blackboard regularly.

Please also check your email inbox regularly and use the Blackboard function to bounce your emails to your own account.

COURSE OUTLINE: (Monday, 4:30-7:10pm)

Day	Date	Tentative Topics Covered &	Readings Due:
Monday	8-30	Syllabus ; Introduction; Expectations; Sport & Sport Management Overview; Nature of the Sport Industry	What's Important? Chapter 1
<i>Monday</i>	<i>9-6</i>	<i>Labor Day Holiday</i>	
<i>Friday</i>	<i>9-10</i>	<i>SPMT Orientation/RHT Intro</i>	<i>PW Campus 11am</i>
Monday	9-13	Context of Sport: Historical & Sociological Aspects	Chapter 18 and History power point
Monday	9-20	Professional Preparation; Critical Thinking about Sport Management	Chapter 2 Chapter 3
Monday	9-27	Questions, Answers, Research Sports Management Research	Chapter 19 Chapter 20
Monday	10-4	Sports Marketing Consumer Behavior in Sports Public Relations and Communications	Chapter 9 Chapter 10 Chapter 11
<i>Monday</i>	<i>10-11</i>	<i>Mid-semester Holiday</i>	
Tuesday	10-12	Finance and Economics; Venues, Events, Facilities and Operations	Chapter 12 Chapter 13
Monday	10-18	Midterm Exam	Scantron
Monday	10-25	Intercollegiate Sport; NCAA, NAIA, NJCAA; Conferences/Schools	Chapter 4
Monday	11-1	Professional Sports Marketing, Mgmt. Agencies	Chapter 5 Chapter 6
Monday	11-8	Sports Tourism International Sports	Chapter 7 Chapter 8
Monday	11-15	Organizational Theory and Practice	Chapter 14
Monday	11-22	Leadership and Management in Sports Organizations	Chapter 15
Monday	11-29	Legal Considerations in Sports; Tort Law, Title IX, ADA, Contracts, Intellectual Property; ADR Ethical Challenges in Sports <i>Oral Presentations</i> begin	Chapter 16 Chapter 17
Monday	12-6	Future Challenges in Sports Management; <i>Oral Presentations</i> continue, review for final, <i>hand in interview project papers.</i>	
Monday	12-20	FINAL EXAM	Scantron

